

Early MTSS Functional Behavior Assessment (FBA)



Communication of Behavior: To Self-Regulate

Child: _____

Date: _____

Describe the behavior that is your main concern. (What does the behavior 'look' like and 'sound' like?): _____

What is the child's behavior communicating? ¹	Team Consensus
1. Does the child's behavior: 1a. tend to happen over and over again?	
Attempts to reduce stimulation: 1b. occur when there is a lot happening?	
1c. occur during stressful, anxiety producing or highly demanding situations?	
Attempts to increase stimulation: 1d. occurs when there is a lot happening?	
1e. Occur when the child seems bored?	
1f. Seem to follow periods of non-physical activity?	
2. Do caregivers and peers react to the child's behavior by: 2a. feeling frustrated, irritated and exasperated?	
2b. strong desire to say something and redirect the child back on task?	
2c. Other? Please explain:	
3. After the caregiver reacts, how does the child then respond? The child: 3a. continues to engage in same or different repetitive behaviors.	

¹ Adapted from: Hamilton, Welkowitz, deOliva Mandeville, Prue, and Fox (1995). 'Prevention, Teaching & Responding' University of Vermont.

What is the child's behavior communicating?¹	Team Consensus
3b. Other? Please explain:	

Team Notes:

Our Hypothesis:

The team has come to consensus that the purpose of the child's behavior is to ESCAPE or AVOID.