



VERMONT STANDARDS BOARD FOR PROFESSIONAL EDUCATORS
December 8, 2016 AOE Offices, Barre

*VSBPE: Ensuring a Caring, Competent, Highly Effective Educator in
Every Vermont Classroom to Improve Student Learning*

MINUTES

MEMBERS PRESENT: Donald Tinney, Thomas Young, Luisa Millington, Steve Owens, Jennifer Fribush, Eric Remmers, Claudine Bedell, Richard Reardon, Helen Lanthier, Roberta Baker, Amy McMullen, Jeremy Hill.

STAFF/OTHERS PRESENT: Debora Price, Rebecca Gile, Deborah Giles, Linda McSweeney, Nancy Reid, William Lucey.

CALL TO ORDER: D. Tinney called the meeting to order at 9:01 a.m.

Approval of minutes

D. Tinney asked if there were any additions or corrections to the minutes of the November 2, 2016 meeting.

R. Baker **moved that the VSBPE accept the minutes of the November 2, 2016 meeting.**

L. Millington seconded. **Motion passed.**

Public to be heard

Julie Longchamp, VT NEA shared that she and Shannon Miller are conducting a class at Castleton State College, titled Reflective Teaching and the Peer Review Portfolio. Currently 50 teachers are pursuing National Board Certification.

D. Price asked that J. Longchamp connect with the current Peer Review Coordinator at the Agency of Education; several changes have been, and are being made to the program. To ensure all information being given is accurate, this needs to occur regularly.

Staff Report

R. Reardon updated the Board regarding the Early Childhood Update portion of the staff report. CSC will be implementing a program and coursework to support this beginning July 1, 2017. They anticipate 180 people will enroll.

State Board of Education Report

D. Price gave an update regarding the Teacher of the Year ceremony which will occur at the December 20th meeting of the SBE.

Apprenticeship Licenses - Recommendations

Sherry Lussier, Director GMTCC, introduced herself. The Vermont Association of Career & Technical Education Directors met and discussed this topic. They are recommending that the requirements for a Level I License, be a four-year Apprenticeship License with 24 credits required.

While the length of the Career & Technical Education Teacher Preparation program has not changed since the program was started over twenty years ago, many demands within the program have. During the No Child Left Behind (NCLB) era, an additional 24 credits and the Praxis I (now Praxis Core), were both added requirements. Additionally, requirements changed to include the level I licensure portfolio while still leaving the program on a 3-year completion timeline.

D. Tinney asked J. Ramsey what his thoughts were on this recommendation. J. Ramsey attended these meetings and has been deeply involved in this discussion from the beginning. He agreed with the recommendation.

S. Owens moved that the VSBPE changed the current requirement for the apprenticeship license from 3 to 4 years with a total of 24 required credits in education. He also moved that the VSBPE remove the current requirement to hold an Associate's Degree. R. Reardon seconded. Motion passed. (9-2) C. Bedell abstained.

The Board directed the Agency staff to complete a crosswalk to discover the impact of these changes on the Licensing Rules.

Local and Regional Standards Boards – 2016 Summer Conference Survey Results

D. Giles spoke to the Board about the 2016 summer conference survey results. This summer 196 L/RSB members attended a summer L/RSB conference session. An exit ticket was distributed to the members at the end of each session. 189/196 members completed an exit ticket in some format.

Six questions were contained on the exit ticket and not all questions were answered. The responses to each question are categorized in the order of frequency of response.

The Board discussed the survey results and asked questions regarding the L/RSB responsibilities and training.

The Board broke into committees at 10:15 a.m. and reconvened at 11:43 a.m.

Licensure Committee – R. Baker Chair Reporting

The committee discussed the VSBPE's Relicensure Handbook, the *Rules Governing the Licensure of Educators and the Preparation of Educational Professionals* have changed. Per the Rule changes, *The Relicensure Process for Vermont Educators* needs to be updated to guide educators and L/RSBs as they work through the 2017 renewal cycle. They also discussed the development of a self-assessment for the Transcript Review process. Before applying for a transcript review to add an endorsement, potential applicants should complete a self-assessment considering the coursework that they have completed that appears on an official college transcript and the competencies of the endorsement they are seeking.

R. Baker moved that the VSBPE accept the revisions to: *The Relicensure Process for Vermont Educators*. H. Lanthier seconded. Motion passed.

Professional Standards Committee – E. Remmers Chair Reporting

The committee discussed: The Junior ROTC Instructor - Endorsement #16. They also discussed the Reading English Language Arts - Specialist/Coordinator- Endorsements #76 & #78 as well as: Equivalent options for Master's Degree requirement – Revised Literacy Endorsement, Current Licensing Data, and a Grandfathering Plan. Lastly they discussed the current Endorsement Revisions & Timeline Update.

Program Approval Committee – L. Millington Chair Reporting

The committee discussed: the VT Technical College- Career Technical Education- ROPA Report, Agency staff will follow up with a letter.

They discussed a request to accept an application for new program review from Castleton for a Masters in Music Education, the application for a new program review is for a Masters of Music Education program with the ability to recommend Level I licensure in music. The VSBPE does not review and approve Master's programs. Agency staff will explain

L. Millington moved move that the VSBPE accept and approve the request for a new program review at Castleton for a Masters in Music Education. J. Fribush seconded. Motion passed.

The committee also discussed a two-year report from the Vermont College of Fine Arts. Since this is a new program, much of the work of the two-year report is about their follow through from their 1-year report. The 2-year Report shows evidence that the program is moving forward according to their plan and has added several innovative partnerships in the past year as well as pursuing NASAD accreditation. They have 10 Vermont educators (and three out of state students) enrolled for summer 2016.

L. Millington moved that the VSBPE accept the Vermont College of Fine Arts two-year Report and grant continued full approval to the following graduate program: MAT in Art and Design (PK-12). C. Bedell seconded. Motion passed. S. Owens recused.

The committee discussed a proposed team member for the February 2017 Norwich University ROPA Review. This replacement is occurring due to the State of VT requirement that team members hold a large amount of car insurance to participate in a contract.

L. Millington moved that the VSBPE accept Karen Uhlendorf as an additional ROPA team member for the Norwich University ROPA visit in February 2017. J. Fribush seconded. Motion passed.

The Board broke for lunch at 12:00 p.m., into committees at 12:45 p.m.; and reconvened at 1:15 p.m.

Results Oriented Program Approval

L. McSweeney spoke to the Board about a recent meeting of the Vermont Coalition of Teacher Educators (VCTE). The group discussed the development of the ROPA process. Specifically they discussed four brainstorming questions: 1. What data do you think should be collected that would provide evidence that the educator preparation program is producing “Caring, Competent, Highly Effective Educators in Every Vermont Classroom to Improve Student Learning?; 2. What ideas do you have for how Teacher Prep Programs could work with Vermont school leadership to accomplish the vision of “ensuring s Caring, Competent, Highly Effective Educators in Every Vermont Classroom to Improve Student Learning?; 3. In Vermont as well as many other states there is a move toward personalization, learner-centered teaching *and* proficiency-based systems. What ideas do you have to prepare Teacher Prep candidates for proficiency-based systems and personalization?; 4. How do we ensure educator preparation candidates receive the most current knowledge/information (competencies – skills, abilities and dispositions) and are most prepared to enter the classroom as a Vermont licensed educator knowing that:.

The Board agreed this was a timely initiative, and supported the review of the ROPA process for alignment with national regulations.

The meeting adjourned by consensus at 3:52 p.m.

Minutes recorded and prepared by Rebecca Gile