

English Learner and Immigrant Identification:

The Home Language Survey

Why is the Home Language Survey Important?

- It is part of the identification process of multilingual/English language learners and immigrants. The identification process is required by federal law.
- Information gleaned from the Home Language Survey is used to meet state and federal reporting requirements.
- Accurate data ensures that each school/district will receive appropriate local and federal grant and other funding.

Who do we give the Home Language Survey to?

- A. Only immigrants.
- B. Only students we suspect speak another language.
- C. Only students whose parents speak another language.
- D. All students.
- E. All students except those who already have a Home Language Survey completed and in their cumulative file.

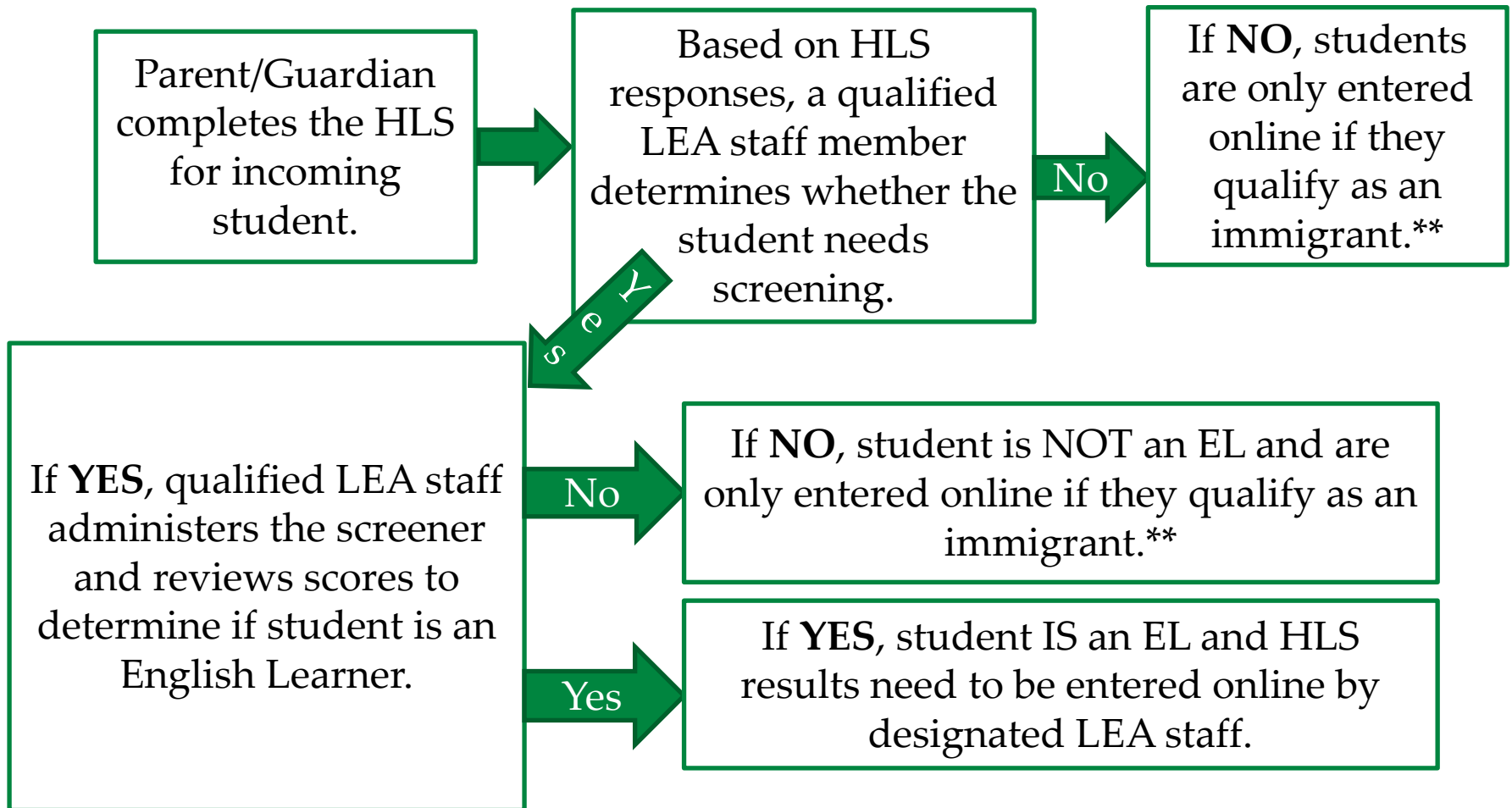
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Identification Process

- We use the Home Language Survey to collect data identifying two populations that don't always overlap:
 - Multilingual/English language learners
 - Immigrant students
- Is it possible that a native-born Vermonter whose parents speak English fluently is a multilingual English language learner? Yes

The Identification Process



What is an immigrant student?

According to Title III, an immigrant child or youth refers to an individual who:

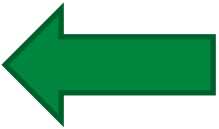
- ✓ is between the ages of 3 and 21 (up to their 22nd birthday);
- ✓ wasn't born in any State (including Puerto Rico);
- ✓ has not been attending school in any one or more states for more than 3 full academic years.

Do these students need to be added to the online database? Yes

How long do we have to identify and notify parents that students qualify for services?

- A. One day.
- B. 30 days.
- C. 60 days.
- D. After a full academic year.

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Online Form Walkthrough

- Only qualified and appointed LEA staff should submit the Home Language Surveys online.
- Parents/Guardians or students should **never** access the HLS collection site.
- Our form may look different than the one you are using in your district. The data gathered, however, is the same.
- [Home Language Survey](#)

Final Thoughts:

- If you have any questions, please don't hesitate to reach out to me: Stephanie Vogel, Title III and EL Programs Director:
stephanie.vogel@vermont.gov
- If you'd like to test your Home Language Survey knowledge, [Home Language Survey Quiz](#). (It's anonymous.)
- Coming soon...We're working with the Special Ed team on assistance in identifying ELs who are eligible to be screened via the Alt-Screener and tested using the Alt-ACCESS test.