

State Accountability: All Indicators



Accountability Questions: Academic Proficiency	Proposed Reporting Measure(s)
How well are students performing in English language arts in grades 3-9?	OUTCOME: Average scale score (3-9) and Growth score (5-9).
How well are students performing in mathematics in grades 3-9?	OUTCOME: Average scale score (3-9) and Growth score (5-9).
How well are students performing in science in grades 5, 8, and 11?	OUTCOME: Average scale score in 5 th , 8 th and 11 th grades.
How well are students performing in physical education in grades 4, 7 and 9?	OUTCOME: Percent of students meeting fitness target or achieving the improvement target in 4 th , 7 th and 9 th grades.
How well are English Learners (EL) gaining English proficiency?	OUTCOME: Percent of EL students making appropriate progress (all grades)
Are students staying in school until they graduate?	OUTCOME: Percent of 9th grade cohort graduating high school within 4 years; Percent of 9th grade cohort graduating high school within 6 years.
How well did seniors perform on career and college ready assessments?	OUTCOME: Percent of seniors with one or more tests that meet the career and college ready benchmark including SAT, ACT, AP, ASVAB (military), IRC/CTE Certification.
Are alumni pursuing career and college ready outcomes?	OUTCOME: Percent of graduates who, within 16 months following graduation, are enrolled in college or trade school, enlisted in the military or working full time in a job.



Accountability Questions: Personalization	Proposed Reporting Measure(s)
Did seniors complete at least one non-traditional learning experience (Flexible Pathway)?	OUTCOME: Percentage of graduates who, in their high school years, have successfully completed at least one of the following experiences: A. Early College or Dual Enrollment B. CTE Course or Work-Based Learning C. Service Learning D. Virtual Learning
How many types of non-traditional learning (Flexible Pathway) experiences were offered to seniors?	INPUT: Count of the number of programs (see above) taken by graduating seniors during their high school careers.
Are Personalized Learning Plans (PLP) being used to shape educational experiences for students?	INPUT: Percent of 7th- 12th graders with PLP created and revised within last year.



Accountability Questions: Safe, Healthy Schools

Proposed Reporting Measure(s)

Are students excluded for disciplinary reasons?

OUTCOME: Per capita days of disciplinary exclusion

Is the school climate supportive of learning?

OUTCOME: Percent of positive staff and student responses to a validated school climate survey. (5th, 6th, 7th and 10th grades)
A. 50% student survey
B. 50% staff survey



Accountability Questions: High Quality Staffing

Proposed Reporting Measure(s)

Do students learn in schools where educators are appropriately licensed?

INPUT: Percent of course taught by teachers who have a Level 1, Level 2 or retired license.

How stable is the education force?

INPUT: Percent of teachers, educators and principals who have been in their current Supervisory Union/District for at least the last three years.

Are teachers satisfied with their professional development?

OUTCOME: Percent of teachers agreeing with statements assessing the effectiveness of their professional development (specific survey items under development).

Are teachers satisfied with their evaluation system?

OUTCOME: Percent of teachers agreeing with statements assessing the effectiveness of their teacher evaluation systems (specific survey items under development).



Accountability Questions: Investment Priorities

Proposed Reporting Measure(s)

Is the school adequately staffed to meet EQS?

INPUT: Index that compiles the required staffing formulas in EQS.

What are we spending per student?

INPUT: A calculation of the average state and federal dollars spent per student.

What is the return on investment for the dollars spent on education?

INPUT: The overall performance of the school on the previous indicators divided by the spending per equalized pupil.

