

Afterschool and Summer Learning Programs Self-Assessment Rating Should I apply for 21C Funding?

1-10 scale for each statement – 100 points possible

1 = do not agree 5 = average agreement 10 = strongly agree

Project _____

Community/Center _____

Area	Contextual Factors Considerations to think about	Project Rating	Specific Community Rating	Notes
1. (ELIGIBILITY) The	If no, consider other afterschool-			
community(ies) being considered are	summer funding streams			
at 40% free reduced lunch or is				
eligible for Title 1 Schoolwide status				
2. (NEED) There is a demonstrated	-Are other available programs			
need for afterschool and/or summer	filling the need?			
programs in the community and for	-Service gaps these programs			
additional time for high quality	"should/could cover"			
learning programs that can support	- Cultural community			
overall student learning.	acceptance of afterschool +			
	summer programs			
	-ability to leverage valid data			
3. (PARTNERSHIPS) A viable	-Existing partners to leverage?			
partnership or partnership(s) exist	-Think organizations and/or			
between a school, community	individuals			
agency, faith-based organization,				

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municipality and/or individual	-Community resources (could be			
community partners or people that	hidden?)			
will be successful in supporting the	-Are there any program			
program over time.	"competitors?"			
	or existing providers to engage and/or unify?			
4. (SCHOOL-COMMUNITY	-Level of buy-in-support-at			
LEADERSHIP) The school principal	school and district and/or			
and other school leaders are	community level			
committed to being active				
participants, supporters and/or				
leaders of the program.				
5. (HIGH QUALITY STAFF) High	-Configuration of school staff			
quality staff including school-based	and who might -will -could do			
teachers and staff, community	the work			
professionals, and/or educators and	-What is the staffing			
others are available to work in the	marketplace			
program.				
6. (ORGANIZATION) A strong	-Business office and other			
organizational structure exists that	system capacity to add new			
has the capacity to support the	staff, jobs, and structure			
project including a director and site				
leaders, and many new staff. The	-Functionality and adaptability			
organization has the capacity to take	of systems such as Special Ed.			
on increased evaluation, financial				
and legal responsibilities over time.	-IT, HR, and other supports			
	needed			



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7.(SPACE AND RESOURCES) Full	-Use of "teacher space"		-	
access to high quality space in the	-Level of building usage by			
school and/or community including	others			
classrooms, gyms, multi-purpose	-Flexibility in Janitorial services			
rooms, cafeterias, libraries, and	-integrated in building versus			
access to technology and nature can	isolated in a few rooms			
be used as part of the program.	-sharing of computers and books			
8. (EXPERIENCE) The site,	-leveraging existing programs			
personnel, and organization have a	and partnerships			
successful history running a	-existing funding			
comprehensive or related program.	-building from strengths			
9. (TIME and PLANNING) Someone	-organizing and team			
within a team has at least 50+ hours	collaboration level			
over 4 months leading a team	-writing ability			
through a visioning, research,	-effective project management			
planning, design, and writing				
process				
10. (Overall) My summary belief in	-consider all known elements for			
the possibility	a holistic rating			



My Total Score is of 100 possible points (Not meeting #1 above m	ay mean your commun	ity is ineligible for funding)
My overall Likert rating/assessment after doing this on a 1-10 scale is	_for the whole project.	
My overall Likert rating/assessment after doing this on a 1-10 scale is	_for the	_site/community.
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Summary Self Reflection Notes:

