

Flexible Pathways

Any combination of high-quality expanded learning opportunities, including academic and experiential components, which build and assess attainment of identified proficiencies and lead to secondary school completion, civic engagement and postsecondary readiness. Flexible pathways allow students to apply their knowledge and skills to tasks of personal interest as part of the personalized learning planning process.

Dual Enrollment

Enrollment by a high school student in a credit-bearing course offered by a college/university. Upon successful completion of the course, the student will receive credit toward graduation from their high school and college credit from the college/university.

Community-Based Learning

A program that combines meaningful service to the community with a student's learning goals. Students apply what they learn in school to a valuable, significant, and necessary service in their communities.

High School Completion Program

Designed to offer a flexible pathway to those at least 16 years of age and at risk of disengaging from school, the HSCP provides learners with educational services of the scope and rigor needed for the attainment of a high school diploma. HSCP is managed by local Adult Education and Literacy providers in connection with a student's assigned high school.

Career Technical Education

Designed to provide students with technical knowledge and skills that will prepare them for graduation, further education and enhance their employment options or may lead to an industry-recognized credential.

CTE is available to Vermont high school students through 17 regional CTE centers.

Early College

Full-time enrollment by a 12th grade Vermont student for one academic year in a program offered by a partnering college/university. Upon successful completion, students receive a diploma from their high school and college credit from the college/university.

Virtual Learning

Learning delivered through a web-based platform that employs a variety of digital tools, content, and supports and allows for student choice around time, place, path, and/or pace. Virtual learning can facilitate both individual and collective learning, and can occur synchronously and asynchronously.

Expanded Learning

High quality programs within communities and schools designed to serve learners on a regular basis by providing unique opportunities for academic growth, hands-on learning, and personal development. These opportunities can occur beyond the traditional school hours and outside the school building.

Work-Based Learning

Experiences in which students can interact with industry or community professionals in real, virtual, or simulated work environments that expose learners to postsecondary options, provide opportunities for skill development, and allow students to reinforce their school-based learning.

