

Form 10b LEA Certification for IDEA Proportionate Share

The LEA must complete and submit this certification for IDEA proportionate share requirements as part of the IDEA Grant application process due annually on July 1st.

In accordance with the requirements of the Individuals with Disabilities Education Act (IDEA), we hereby affirm that timely and meaningful consultation occurred with representatives of non-public schools and home study programs and that this LEA will maintain documentation that this consultation occurred. This documentation {Forms 10 – Written Affirmation Statement and 10a – Services Plan} will be kept by the LEA pursuant to retention schedule for federal grants.

During the course of the consultation, the following issues were discussed:

- 1) The Child Find process and how parentally-placed students who are non-publicly educated and suspected of having a disability can participate equitably, including how parents, teachers, and non-public school officials will be informed of the process by LEA;
- 2) The determination of the proportionate amount of federal funds available to serve parentally-placed non-public school students with disabilities under this paragraph, including the determination of how the amount was calculated and allocated by LEA;
- 3) The consultation process among the LEA, non-public school officials, and representatives of parents of parentally-placed students with disabilities who are non-publicly educated, including how such process will operate throughout the school year to ensure that parentally placed-non-public school students with disabilities identified through Child Find can meaningfully participate in special education and related services;
- 4) How, where, and by whom special education and related services will be provided for parentally-placed students with disabilities who are non-publicly educated, including a discussion of types of services and how and when these decisions will be made, including direct services and alternate service delivery mechanisms;
- 5) How such services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made; and
- 6) Process for LEA disagreement with the views of the non-public school officials on the provision of services or the types of services, whether provided directly or through a contract, the LEA shall provide to the non-public school officials a written explanation of the reasons why the school district chose not to provide services directly or through a contract.

Name of LEA/Public School _____

Name of LEA/Public School Representative _____

Signature of LEA/Public School Representative

_____ Date _____