

High School Completion Program

Designed to offer a flexible pathway to those at least 16 years of age and at risk of disengaging from school, the High School Completion Program (HSCP) provides learners with educational services of the scope and rigor needed for the attainment of a high school diploma.

HSCP Student Eligibility

The High School Completion Program is not available to all students, but is reserved for those who meet eligibility requirements. Some students who participate in the program remain enrolled in school but, due to exceptional circumstances, need to pursue a unique set of learning activities that lead to a high school diploma. Other students in the program have not attended school recently and wish to re-engage in their education in order to earn a high school diploma. The majority of students who access the High School Completion Program are unenrolled from school. Whatever the circumstance of the student, this decision should be made as part of a collaborative process involving the Adult Education and Literacy (AEL) provider, the assigned high school, and any other relevant partners.

HSCP Enrollment and Exit

HSCP students work with their local AEL provider to have their skills assessed in reading, writing, and math and to develop a Personalized Learning Plan (PLP) with the assigned high school that aligns with local graduation requirements. Upon successful completion of the learning activities outlined in their PLP, the student is issued a diploma by the assigned high school. Only students working with AEL providers can access the High School Completion Program and earn a high school diploma.

HSCP and Flexible Pathways

The High School Completion Program was created by the Vermont legislature in 2006 and incorporated into the Flexible Pathways initiative in 2013. The Personalized Learning Plan process helps students identify the proficiencies they need to meet in order to graduate and, just as importantly, identify the unique learning activities that are in line with the student's career and college interests.

HSCP students may access other Flexible Pathways such as Dual Enrollment, Career and Technical Education, or work-based learning experiences. Students may attend classes at a high school, engage in career exploration activities, or prepare for and earn an Industry Recognized Credential. HSCP students often engage in expanded learning opportunities with organizations in the local community to pursue their interests and personal and professional goals. As expected for all secondary students, HSCP students' document flexible pathways to graduation in their PLPs.