



219 North Main Street, Suite 402
Barre, VT 05641 (p) 802-622-1254 | (f) 802-479-4320

Teacher End of the Year Assessment (EOYA)

Instructions for the Licensed Teacher:

An End of the Year Assessment must include a face-to-face meeting with the child. An individual progress assessment for each student must reflect whether or not the student is making progress commensurate with his/her age and ability in each subject area of the MCOS. The student should demonstrate, during the face-to-face meeting, his/her skill in reading, writing, and math unless the teacher is confident of the child's abilities in these areas based on prior contact with the child or current review of the student's work.

Each EOYA letter must include the following student information:

1. the student's name,
2. the student's age,
3. the parent(s) name(s),
4. the parent(s) address(es), and
5. whether or not the student has a known or suspected disability.

In addition, the EOYA must include the following information for each topic area listed below:

1. Identify the topics the student covered during the course of the school year (i.e. addition, book titles, identification of state capitals);
2. Describe the work samples you reviewed (i.e. worksheets, book reports, experiments performed);
3. Describe how the student made progress in each topic area commensurate with age and ability; and
4. If the student was **12 years old or younger at the time of enrollment**, the teacher must include physical education, comprehensive health and fine arts in the assessment.

Prior to completing the assessment, please read the "End of the Year Assessment/VT Licensed Teacher Expectations" in the [Vermont Home Study Guidelines](#) document.

Please initial here _____ to show that the document was read, acknowledged and understood.

Students who have documented disabilities must have special services and/or adaptations that were identified on the Minimum Course of Study (MCOS). Check below if the student has a disability and acknowledge that in your assessment and description of progress.

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Student Name:	School Year:
Parent(s)/Guardian(s) Name(s):	
Parent Address	
Date of Student Assessment	Student has disability? <input type="checkbox"/> Yes <input type="checkbox"/> No

Basic Communication skills, including reading, and writing, (*i.e. phonics, speaking/listening, vocabulary, spelling, grammar, types of writing*):

1. Topic Areas Addressed During the School Year:
2. Work Samples, Photos/Pictures, Other Documents Reviewed:

Basic Communication skills mathematics (*i.e. addition, fractions, time, measurement, algebraic/geometric concepts*):

1. Topic Areas Addressed During the School Year:
2. Work Samples, Photos/Pictures, Other Documents Reviewed:

Citizenship, History, and Government in Vermont and the United States (*i.e. community action and local government, specific eras in history of VT, the US*)

1. Topic Areas Addressed During the School Year:
2. Work Samples, Photos/Pictures, Other Documents Reviewed:

English, American and other literature: (*i.e. genres of books, plot, responses to reading*):

1. Topic Areas Addressed During the School Year:
2. Work Samples, Photos/Pictures, Other Documents Reviewed:

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Natural Sciences (*i.e. the scientific method, discoveries and inventions, Physical Science, Life Science, Earth and Space Science, and Engineering*)

1. Topic Areas Addressed During the School Year:
2. Work Samples, Photos/Pictures, Other Documents Reviewed:

***Topic Areas below are only required if the student is 12 or younger at the time of enrollment.**

***Physical Education** (*i.e. team sports, dance, martial arts, yoga, skiing*)

1. Topic Areas Addressed During the School Year:
2. Work Samples, Photos/Pictures, Other Documents Reviewed:

***Comprehensive Health Education including the effects of tobacco, alcoholic drinks, and drugs on the human system and on society** (*i.e. first aid, human growth and development, and nutrition*)

1. Topic Areas Addressed During the School Year:
2. Work Samples, Photos/Pictures, Other Documents Reviewed:

***Fine Arts** (*i.e. visual arts, media arts, music, dance, attend performing arts events*)

1. Topic Areas Addressed During the School Year:
2. Work Samples, Photos/Pictures, Other Documents Reviewed:

Based on your assessment did the student make progress commensurate with their age and ability? Yes No

Explain:

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Teacher Name (Print):	
Mailing Address:	City:
State	Zip
Phone Number:	Email:
Signature of Instructor:	Date:

For questions, please contact the Home Study Office.

(P) 802-622-1254

(F) 802-479-4320

AOE.Homestudy@vermont.gov