Indicator 14: Measurement, Definitions and Historical Data

June 2021



Indicator 14

- What is indicator 14? The purpose of the Indicator 14 survey is to offer a practical and uniform way for collecting data on post-school outcomes of former students with disabilities who leave public secondary schools.
- It is completed via survey administered over the phone with the former student or the parent.



Example of actual questions on the survey

- Since leaving high school, have you worked at any time for a total of 13 weeks or 3 months or more?
- Where did you work?
- During any 13 weeks or 3 full months, did you work an average of 20 hours a week or more?



Indicator 14 Measurements

- **Measurement A**: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education within one year of leaving high school
- **Measurement B**: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education or competitively employed within one year of leaving high school
- **Measurement C**: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment



Definitions

- Enrolled in higher education as used in measures A, B and C means youth have been enrolled on a full- or part-time basis in a community college (2-year program) or college/university (4- or more year program) for at least one complete term, at anytime in the year since leaving high school.
- Competitive employment as used in measures B and C means that youth have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.
- Enrolled in other postsecondary education or training as used in measure C, means youth have been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps, adult education, workforce development program, vocational technical school which is less than a 2-year program).
- **Some other employment** as used in measure C means youth have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).



Indicator 14 Examples

Measure A: Youth with IEPs exiting HS who 1 year later were:

competitively employed in other employment **6 of 25 enrolled in higher ed: 6 ÷ 25 = 24%**in other employment

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Measure B: Youth with IEPs exiting HS who 1 year later were:

20 of 25 in higher ed or competitive none employment: 20 ÷ 25 = 80%

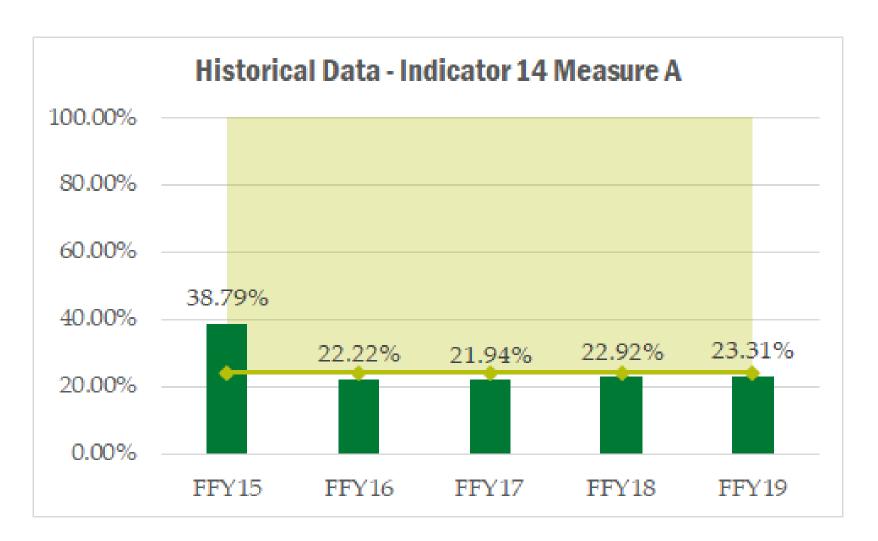
Measure C: Youth with IEPs exiting HS who 1 year later were:

22 of 25 in higher ed, other ed, competitive employment, or other employment: 22 ÷ 25 = 88%

The numbers in the measurement imagery are not real, and are just examples for illustrative purposes.

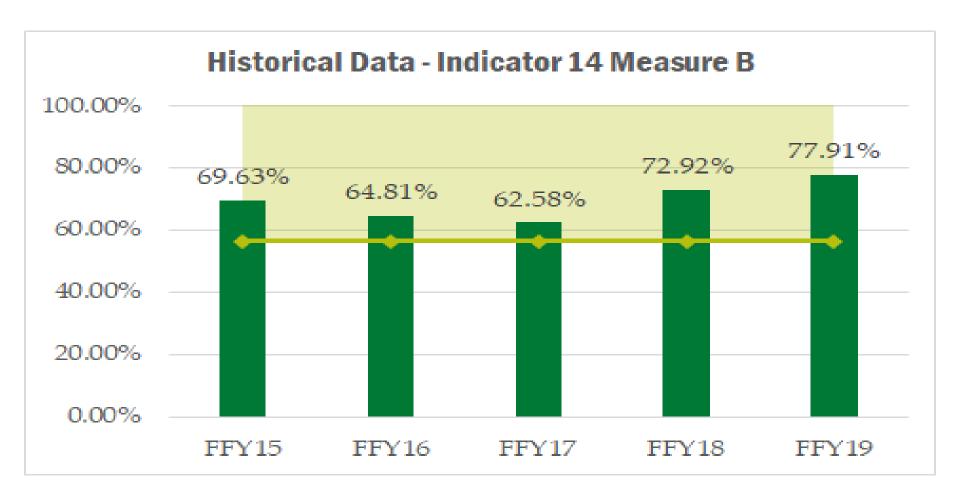


14A: Historical Data



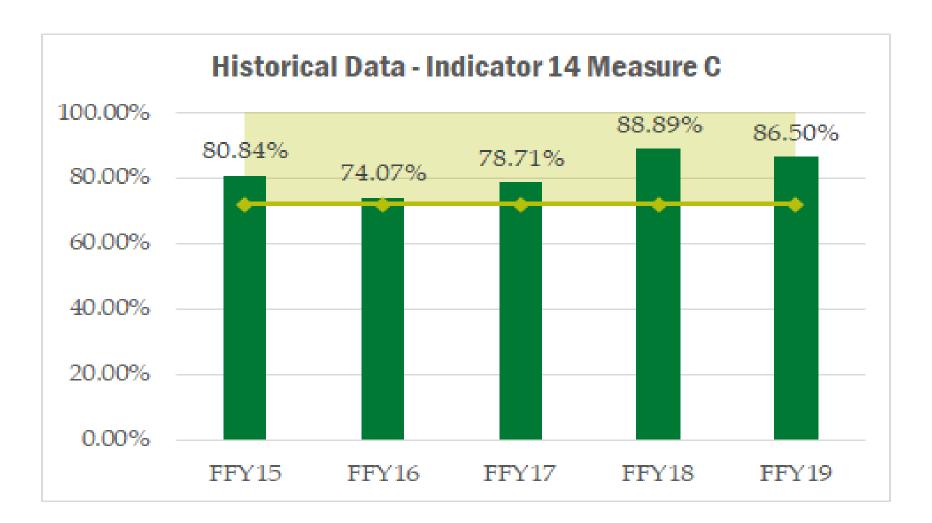


14B: Historical Data





14C: Historical Data





Prior year targets FFY15-19

Target	FFY15	FFY16	FFY17	FFY18	FFY19
14 A	24.25%	24.25%	24.25%	24.25%	24.25%
14 B	56.50%	56.50%	56.50%	56.50%	56.50%
14 C	72.00%	72.00%	72.00%	72.00%	72.00%



Indicator 14 Template

	FFY20	FFY21	FFY22	FFY23	FFY24	FFY25
A: % of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education within one year of leaving high school						
B: % of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education or competitively employed within one year of leaving high school						
C: % of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment						



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