

LEA Special Education Determination (LSED) Rubric



LSED Status in Relationship to Differentiated Technical Assistance and Support

Thirty days from LEA notification of LSED status, a list of districts in each category will be posted on the AOE [website](#).

LSED Status	Monitoring Activity Options	Differentiated Technical Assistance and Support may include any, or all, of the following:	Frequency and Duration	Required Enforcement Action(s) Based on LSED Status
Meets requirement	<ul style="list-style-type: none"> Cyclic Selective Monitoring 	<ul style="list-style-type: none"> Notification regarding LSED status sent to LEA Superintendent and Special Education Director Written recognition to state and local school board by State Director of Special Education Technical Assistance and support may include targeted or intensive as requested by LEA 	Not applicable	<ul style="list-style-type: none"> Voluntary participation in universal technical assistance offered by the SEA
Needs assistance	<ul style="list-style-type: none"> Cyclic Targeted (Y2) On-site Visit - Targeted (TBD Y2) Selective Monitoring 	<ul style="list-style-type: none"> Notification regarding LSED status sent to LEA Superintendent and Special Education Director Written notification of noncompliance to state and local school board State Director of Special Education Collaborative Improvement Plan – LEA/SEA determine necessary steps and timelines for improved performance. This may include allowing for negotiated timelines to address best practice issues; findings of noncompliance may be subject to a corrective action plan, imposition of special conditions or withholding of funds until deficiencies are corrected Technical Assistance and support may include universal, targeted or intensive as determined by either the LEA or SEA; Targeted Visit – determined by LEA request, or the results of SEA identified equity gaps, desk audit findings for program or fiscal monitoring, or special program monitoring status. 	<ul style="list-style-type: none"> Two (2) or more consecutive years 	<p>YEAR 1</p> <ul style="list-style-type: none"> Voluntary participation in technical assistance determined by the SEA based on identified needs Notification of potential consequences for on-going systemic issues <p>YEAR 2</p> <p>One or more of the following:</p> <ul style="list-style-type: none"> Mandated participation in technical assistance as determined by the SEA designation as a higher-risk grantee by the SEA directed use of IDEA funds to the areas identified by the SEA
Needs intervention	<ul style="list-style-type: none"> Cyclic Targeted (Y1) Priority On-site Visit (TBD Y2 or Y3) Selective Monitoring 	<ul style="list-style-type: none"> Notification regarding LSED status sent to LEA Superintendent and Special Education Director Written notification of noncompliance to state and local school board by State Director of Special Education Required Improvement or Corrective Action Plan – SEA may impose special conditions or withholding of funds until deficiencies are corrected Technical Assistance and support as needed – SEA is determined to help LEA with implementation of program improvements; may include targeted or intensive support Priority Visit – determined by results of SEA identified equity gaps, desk audit findings from program or fiscal monitoring, or special program monitoring status 	Three (3) consecutive years	<ul style="list-style-type: none"> One or more of the following: any of the actions listed in needs assistance required corrective action plan or compliance agreement withholding funds up to 50% of the IDEA grant

LEA Special Education Determination (LSED) Rubric



LSED Status	Monitoring Activity Options	Differentiated Technical Assistance and Support may include any, or all, of the following:	Frequency and Duration	Required Enforcement Action(s) Based on LSED Status
Needs substantial intervention	<ul style="list-style-type: none"> • Cyclic • Targeted • Mandatory On-site Visit • Selective Monitoring 	<ul style="list-style-type: none"> • Notification regarding LSED status sent to LEA Superintendent and Special Education Director • Written notification of improvement/corrective action plan to state and local school board by State Director of Special Education • Required Improvement or Corrective Action Plan –SEA may impose special conditions, withhold funds, or limit LEA ability to apply for discretionary funds, until deficiencies are corrected • LEA Progress monitoring reviewed quarterly by SEA • Technical Assistance and support are determined by the SEA to help LEA with implementation of program improvements; may include targeted or intensive • Systemic Visit – determined by results of SEA identified equity gaps, desk audit findings for program or fiscal monitoring, or special program monitoring status 	Immediate enforcement	<ul style="list-style-type: none"> • One or more of the following: • recovery of IDEA funds previously disbursed • withholding IDEA funds • referral to legal for appropriate enforcement

Technical assistance

Technical assistance serves multiple functions to assist LEAs in improving results and compliance. The SEA provides LEAs with a range of assistance to improve performance and build capacity to improve student outcomes. Technical assistance is provided by the special education program team staff in three levels of engagement:

- Universal** available to all LEAS, includes webinars, technical assistance calls/virtual meetings, FAQs, and other guidance document produced by the SEA, engagement based on LEA choice to improve student outcomes.
- Targeted** offered individually to LEAs based on the results of a discrete issue or a general supervision/monitoring activity, may require short or long-term engagement between LEA/SEA to improve student outcomes.
- Intensive** required for a small number of LEAs based on the results of a discrete issue or general supervision/monitoring activity, may require sustained and in-depth engagement between LEA/SEA to improve student outcomes.

If LEAs need technical assistance or professional development resources not available on the [special education webpage](#), a [request form](#) will be required which is then reviewed by the program manager.