

Report on Act 77 of 2013

16 VSA §944(j) Reports

REPORT

January 30,
2015

**Annual Report on the Dual Enrollment Program to
the House and Senate Committees on Education**

Submitted by Secretary Rebecca Holcombe



Legislation

[Act 77 of 2013](#) An Act Relating to Encouraging Flexible Pathways to Secondary School Completion

Summary of Legislation

This act creates a Flexible Pathways Initiative within the Agency of Education to expand opportunities for secondary students to complete high school and achieve postsecondary readiness. Among other things, the act provides the opportunity for each high school student to enroll in two dual enrollment courses at no expense to the student, authorizes the development of additional early college programs through which students' complete 12th grade entirely on a college campus, and removes the upper age limit for participation in the High School Completion Program. The Act includes multiple effective dates, beginning July 1, 2013.

For the purposes of this report, the Act specifically amends 16 VSA §944(j) to require the Secretary of Education to "report to the House and Senate Committees on Education annually in January regarding the Dual Enrollment Program, including data relating to student demographics, levels of participation, marketing, and program success."

Findings

FY14 was the first year of expanded dual enrollment opportunities under the act and provides base-line information in a wide variety of categories, displayed in the tables below. In addition, comparison with dual enrollment usage prior to the act is included to provide information of an historical nature and the impact of the act. The number of students accessing dual enrollment opportunities doubled state-wide over the previous year and the increase in subpopulations was even greater as shown in table 1.2 below. The number of female students accessing dual enrollment continues to significantly outpace access by male students (almost 2:1).

Table 1.1

Semester	FY 13¹	FY 14²
Summer	409 ³	453
Fall	30	249
Spring	173	590
TOTAL	612	1292

¹ Year preceding implementation of Act 77

² First Year under Act 77

³ Participation data only, not all demographic information was available for summer 2012 students

Table 1.2

	FY 13¹	FY 14
Male	62	448
Female	141	844
FRL²	53	353
Special Education	1	43
ELL³	7	86

¹ Does not include summer 2012 due to insufficient demographic data

² Students who qualify for free and reduced hot lunch

³ English Language Learners

Levels of Participation by School and Institutes of Higher Education

FY14 also saw significant increases in the number of high schools participating as well as increases in the number of students from participating high schools. Table 1.3 provides a school by school comparison. Please note that school by school data for summer 2012 (FY13) is not included due to insufficient data.

Table 1.3 – Participation by High School

	FY 13¹			FY 14			
	Fall 2012	Spring 2013	Total	Summer 2013	Fall 2013	Spring 2014	Total
High School	Total	Total	Total	Total	Total	Total	Total
ARLINGTON MEMORIAL	0	1	1	1	0	4	5
BELLOWS FALLS UHS	0	1	1	3	2	0	5
BFA ST ALBANS	1	6	7	14	6	9	29
BFA FAIRFAX	0	2	2	4	5	11	20
BLACK RIVER US	0	0	0	0	2	2	4
BLUE MOUNTAIN US	1	0	1	0	0	0	0
BRATTLEBORO UHS	1	21	22	3	32	32	67
BURLINGTON HS	1	7	8	35	18	46	99
*BURR & BURTON ACADEMY	0	1	1	2	4	14	20
CABOT SCHOOL	0	0	0	2	2	1	5
CANAAN SCHOOLS	0	2	2	0	0	4	4
CHAMPLAIN VALLEY UHS	0	12	12	31	12	14	57
CHELSEA SCHOOL	2	1	3	1	0	2	3
COLCHESTER HS	2	3	5	7	3	12	22
CONCORD HS	0	1	1	1	0	1	2
CRAFTSBURY SCHOOLS	0	0	0	1	4	1	6
DANVILLE SCHOOL	0	0	0	0	0	1	1
ENOSBURG FALLS M/HS	0	3	3	5	4	3	12

ESSEX HS	0	19	19	29	6	39	74
FAIR HAVEN UHS	1	1	2	9	13	6	28
GREEN MOUNTAIN UHS	1	2	3	1	2	1	4
HARTFORD HS	0	3	3	4	2	9	15
HARWOOD UHS	1	2	3	21	5	11	37
HAZEN UHS	0	1	1	3	10	15	28
LAKE REGION UHS	1	4	5	22	1	28	51
LAMOILLE UHS	0	1	1	5	12	17	34
LELAND & GRAY UHS	0	2	2	1	0	15	16
*LYNDON INSTITUTE	1	0	1	3	15	11	29
MIDDLEBURY UHS	0	0	0	9	0	9	18
MILL RIVER US	0	6	6	3	9	14	26
MILTON HS	0	1	1	6	0	2	8
MISSISQUOI VALLEY UHS	0	1	1	13	2	7	22
MONTPELIER HS	0	2	2	13	3	3	19
MT ABRAHAM UHS	0	6	6	4	1	8	13
MT ANTHONY UHS	1	4	5	25	3	22	50
MT MANSFIELD US	2	13	15	36	5	12	53
NORTH COUNTRY UHS	2	7	9	19	9	20	48
NORTHFIELD M/HS	1	0	1	3	1	14	18
OTTER VALLY UHS	0	3	3	2	2	8	12
OXBOW UHS	1	0	1	1	0	3	4
PEOPLES ACADEMY	0	0	0	8	3	12	23
POULTNEY HS	0	0	0	3	0	2	5
PROCTOR JR/SR HS	0	0	0	0	1	3	4
RANDOLPH UHS	0	2	2	8	4	8	20
RICHFORD JR/SR HS	1	1	2	0	2	2	4
RIVENDELL ACADEMY	0	0	0	3	0	3	6
ROCHESTER SCHOOL	2	1	3	0	1	1	2
RUTLAND HS	2	3	5	7	3	7	17
SOUTH BURLINGTON HS	1	7	8	34	9	13	56
SOUTH ROYALTON HS	0	1	1	0	1	0	1
SPAULDING UHS	0	1	1	4	1	14	19
SPRINGFIELD HS	0	3	3	0	1	31	32
*ST JOHNSBURY ACADEMY	0	4	4	5	1	3	9
STOWE M/HS	0	0	0	8	2	3	13
*THETFORD ACADEMY	1	1	2	1	2	0	3
TWIN VALLEY HS	0	0	0	0	2	2	4
TWINFIELD US	0	0	0	1	2	9	12
U32 UHS	1	2	3	9	3	7	19
VERGENNES UHS	0	1	1	2	2	12	16
WEST RUTLAND SCHOOL	0	0	0	2	3	10	15

WHITCOMB JR/SR HS	0	0	0	0	3	3	6
WILLIAMSTOWN M/HS	1	2	3	2	1	1	4
WINDSOR HS	1	1	2	0	1	1	2
WINOOKSI HS	0	3	3	11	1	9	21
WOODSTOCK UHS	0	1	1	3	5	3	11
TOTAL	30	173	203	453	249	590	1292

*Indicates Independent School

¹ Insufficient data for summer 2012

The number of colleges, universities and other institutes of higher education participating in dual enrollment also increased to 15 in FY14 as compared to six (6) in FY13. This meant a broader range of learning opportunities as well as expanded geographic reach of the program.

Table 1.4 – Participation by Colleges, Universities and Other Institutes of Higher Education

	Fall 2012	Spring 2013	FY13 TOTALS ¹	Summer 2013	Fall 2013	Spring 2014	FY14 TOTALS
Bennington College	0	0	0	0	0	1	1
Burlington College	0	0	0	1	6	36	43
CCV	28	89	117	183	134	391	708
Champlain College	0	1	1	1	2	9	12
College of St. Joseph	0	0	0	0	1	3	4
Castleton	0	0	0	0	13	4	17
Green Mtn College	0	0	0	0	0	11	11
JSC	0	0	0	25	13	7	45
Lyndon	1	0	1	0	9	11	20
Marlboro	0	0	0	0	9	13	22
NECI	0	25	25	9	9	22	40
Norwich	0	0	0	0	0	12	12
SIT Graduate Institute	0	0	0	1	9	19	29
UVM	0	36	36	233	31	47	311
VTC	1	22	23	0	13	4	17
TOTAL	30	173	203	453	249	590	1292

¹ Does not include summer semester 2012 due to insufficient data

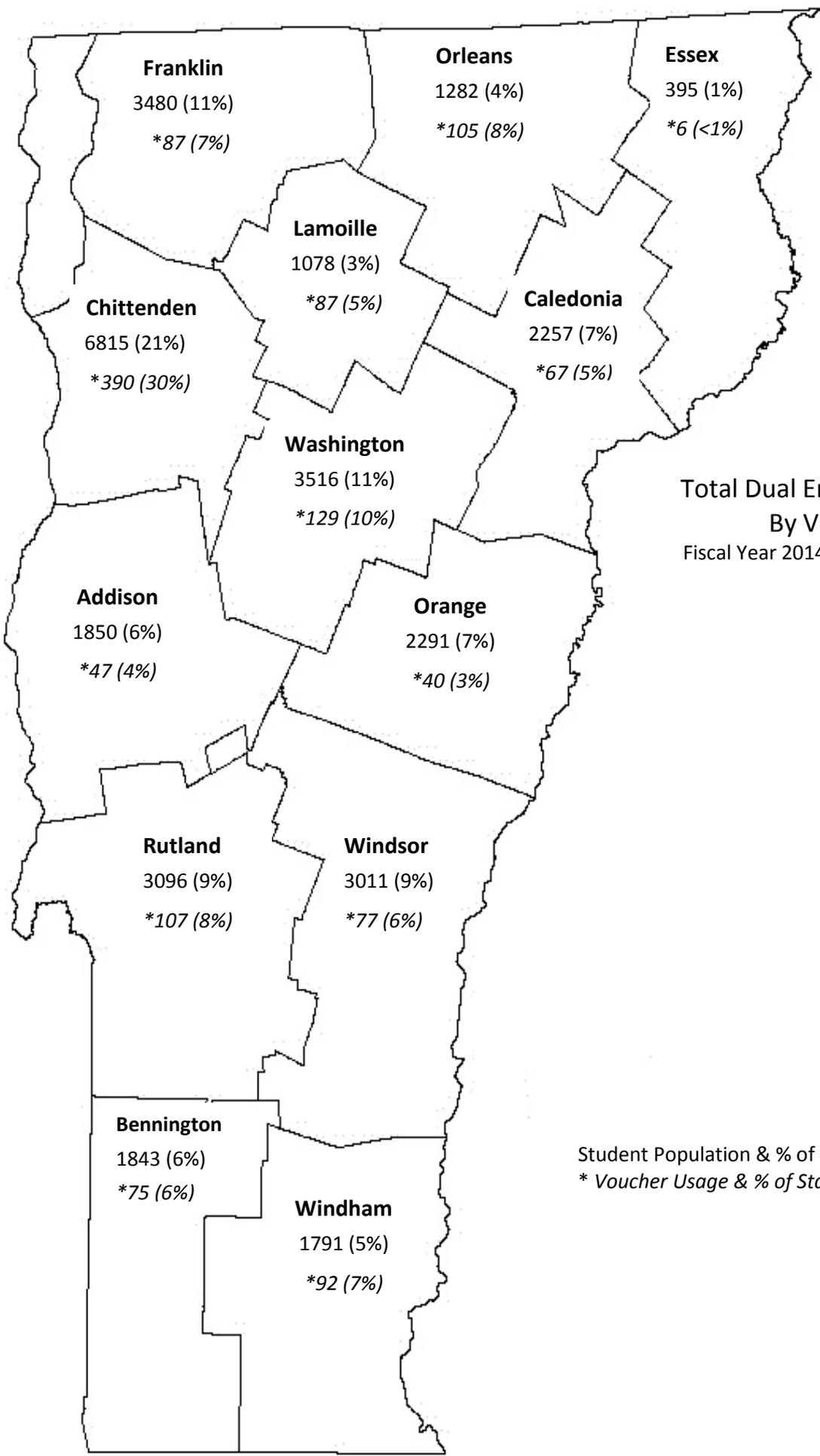
In addition to the student numbers listed in Tables 1.3 and 1.4, a growing number of students accessed dual enrollment through the Fast Forward program while attending one of Vermont’s Career and Technical Education (CTE) centers. This additional access is funded through the Federal Carl D. Perkins grant as opposed to State Education funding under the act. However it is important to include these numbers to give a clear account of the breadth of opportunities open to Vermont students and how all programs are seeing increases as a result of the flexible pathways legislation.

Table 1.5 – Fast Forward Participation by CTE centers

CTE Center	FY 13			FY 14		
	CCV	VTC	TOTAL	CCV	VTC	TOTAL
Barre Technical Center	4	0	4	2	0	2
Burlington Technical Center	23	14	37	25	24	49
Cold Hollow Career Center	2	0	2	9	0	9
Essex, Center for Technology Ed	59	19	78	52	16	68
Green Mtn Technical & Career Ctr	3	15	18	19	14	33
Hartford Career & Tech. Ctr.	8	0	8	7	0	7
Lyndon Institute	6	0	6	3	0	3
North Country Career Ctr.	22	10	32	52	5	57
Northwest Technical Center	8	0	8	21	0	21
Patricia Hannaford Career Ctr	20	15	35	16	31	47
Randolph Technical Career Ctr	17	0	17	5	8	13
River Bend Career & Tech Ctr	8	0	8	8	0	8
River Valley Technical Center	0	9	9	5	19	24
St. Johnsbury Academy	9	0	9	8	0	8
Stafford Technical Center	30	0	30	25	0	25
SW VT Career Development Ctr	29	0	29	26	0	26
Windham Regional Career Ctr	31	19	50	19	15	34
TOTAL	279	101	380	302	132	434

Program Success

In enacting Act 77, the legislature made it clear that increasing access to dual enrollment opportunities for ALL Vermont students was a priority. As addressed above, the first full year of this expanded access resulted in more students, high schools, colleges and universities being involved in richer and more powerful learning experiences. However, increased access is not the only measure as we also care deeply that students are ready for the experience and successfully complete the courses they enter. During the three semesters that constitute FY14, approximately 75% of participating students completed their college coursework with a grade of C or better. That shows a completion rate increase of 13% from the 62% in FY13. When you factor in the doubling of students accessing dual enrollment, this means that over 960 students were successful in not only experiencing college but in earning college credit.



**Total Dual Enrollment Voucher Use
By Vermont County**
Fiscal Year 2014 (summer 2013, fall 2013, spring 2014)

Student Population & % of State Total
* Voucher Usage & % of State Total