Local Wellness Policy Self-Assessment: Policy Development, Implementation, and Assessment

(DRAFT)

Directions: As part of the required Local Wellness Policy (LWP) tri-annual assessment, Supervisory Union/Districts (SU/SDs) must measure their compliance with wellness policy implementation, reporting, and assessment requirements. The assessment in this document evaluates SU/SD compliance with administrative, LWP team, and leadership policy and practice requirements established in the [Vermont Agency of Education Model Local Wellness Policy](https://education.vermont.gov/document/model-local-wellness-policy) and federal code ([7 CFR 210.31](https://www.ecfr.gov/current/title-7/subtitle-B/chapter-II/subchapter-A/part-210/subpart-F/section-210.31)).

The LWP team by policy area (row) will be asked to assess (in Column B) how SU/SD LWP policy language is the same or similar to the model policy language found in Column A, which comes directly from [Vermont Agency of Education Model Local Wellness Policy](https://education.vermont.gov/document/model-local-wellness-policy). The LWP team should then assess (in Column C) if the SU/SD follows that policy and its related practices/procedures. A LWP team may choose to go through this self-assessment by section, row, or column (e.g., assess all SU/SD policies first). If a SU/SD has Policy Development, Implementation, and Assessment policy goals not related to those found in Column A, that go beyond model policies, these additional policy goals should be captured in added rows at the end of this template. The LWP team will need to also assess if practices associated with these policy goals (identified by the LWP team in the additional row) are implemented in the SU/SD (see [Supports and Resources for Basic Requirements](https://education.vermont.gov/documents/supports-and-resources-for-basic-requirements-vermont-local-wellness-policy-guide) and [Supports and Resources for Evaluation](https://education.vermont.gov/documents/supports-and-resources-for-evaluation-vermont-local-wellness-policy-guide)).

# Policy Development, Implementation, and Assessment

Supervisory Union/District: Date:

Collaborative Stakeholders Represented (List LWP Team Members):

| 1. MODEL POLICY LANGUAGE

([Vermont Agency of Education Model Local Wellness Policy](https://education.vermont.gov/document/model-local-wellness-policy)) | B. POLICY LANGUAGE OR SIMILAR INCLUDED IN LWP | C. IN COMPLIANCE WITH POLICY |
| --- | --- | --- |
| 1. The local wellness team will participate in the development, implementation, monitoring, and annual review and update of the LWP in order to prepare annual progress reports and triennial assessments. | YES: NO:  | YES: NO:  |
| 2. Annually, the District will issue a progress report to inform and update the public about the content and implementation of this policy, including the extent to which District schools are in compliance with this policy, the extent to which this policy compares to the model local wellness policies and a description of the progress made in attaining the goals of this policy.  | YES: NO:  | YES:  NO:  |
| 3. Every three years, the District will conduct an assessment of: 1. How well the District’s LWP aligns with the AOE’s model LWP, 2. Compliance within the District with regard to its LWP, and 3. Progress made in attaining the goals of the District’s LWP.  | YES: NO:  | YES: NO:  |
| The superintendent or designee will:  |  |  |
| 4. Convene a local wellness team that includes parents, students, school food service program personnel, physical education and health education teachers, school board members, school administration, members of the public, and school health professionals, which may include school nurses, school counselors, school-based clinicians, school social workers or behavioral health professionals.  | YES: NO:  | YES:NO:  |
| 5. Periodically monitor District programs and curriculum to ensure compliance with this policy and any administrative procedures established to carry out the requirements of this policy | YES: NO:  | YES:NO:  |
| 6. Provide a report at least annually to the board and to the public on the District’s compliance with law and policies related to student wellness and the school nutrition environment. The report shall include information as to the content and implementation of this policy, and an assurance that District guidelines for reimbursable meals are not less restrictive than regulations and guidelines issued for schools in accordance with federal law. | YES: NO:  | YES:NO:  |
| 7. Assist in ensuring compliance with the District’s LWP including goals for all required components and that evidence-based strategies have been reviewed and considered in the development of those goals. | YES: NO:  | YES:NO:  |
| 8. Be responsible for ensuring that the district complies with applicable state law and regulations governing the provision of and access to physical activity, physical education, and comprehensive health education as set forth in [16 V.S.A. § 136](https://legislature.vermont.gov/statutes/section/16/001/00136), [16 V.S.A. § 906](https://legislature.vermont.gov/statutes/section/16/023/00906), [16 V.S.A. § 941](https://legislature.vermont.gov/statutes/section/16/023/00941), and [Education Quality Standard Rules (Series 2000)](https://education.vermont.gov/documents/state-board-rules-series-2000).  | YES: NO:  | YES:NO:  |
| 9. Be responsible for ensuring that schools identify, near or at the beginning of serving lines, what foods constitute unit priced reimbursable meals. | YES: NO:  | YES:NO:  |
| 10. Be responsible for ensuring that the District complies with any Administrative Review procedures of the State Educational Agency. | YES: NO:  | YES:NO:  |
| 11. Develop a plan to respond to a parent’s signed statement that the teaching of disease, its symptoms, development, and treatment, conflicts with the parents’ religious convictions. In the case of a student exemption from such instruction, the exempted student shall not be penalized by reason of that exemption. | YES: NO:  | YES:NO:  |
| *Additional Policy Goal in Policy Development, Implementation, and Assessment* | *Policy Language:* | *Evidence of Implementation of Policy Goal:* |