

Making the Shift: Foundations of Project-Based Learning

Description

Making the Shift: Foundations of Project-Based Learning is an introductory-level professional learning opportunity to support educators in developing the knowledge, skills, and tools needed to begin shifting their instruction to a Project-Based Learning approach. Participants will identify components of their current instructional practice that can be integrated into a Project-Based Learning unit. The sessions will culminate in collaboratively written Project-Based Learning plans adapted from current lessons or units to align with essential elements of the approach. There is no cost to participate. Those who attend sessions and complete a unit plan with accompanying materials will receive an attendance certificate for fifteen hours.

Format



Foundations of Project-Based Learning will operate within a framework of four key components of the approach identified as essential by Vermont educators. These include (1) a driving question anchored in academic content, (2) a student planned original concept that responds to the challenge, (3) active learning and guided inquiry opportunities, and (4) a culminating task or product that is presented to a public audience. The professional learning opportunity will take place over five two-hour sessions with office hours available between sessions.

Schedule

Sessions will take place virtually on **the following Wednesdays from 10am – 12pm:**

- **March 24th** - Session 1: *What is Project-Based Learning and why should we bother?*
- **March 31st** - Session 2: *How can we engage students in a Project-Based Learning experience?*
- **April 7th** - Session 3: *How can we guide students through planning an original concept?*
- **April 28th** - Session 4: *How can we assess the process, content, and transferrable skills?*
- **May 5th** - Session 5: *What can the culminating event look like?*

[Registration forms can be found here.](#) Meeting invites will be forwarded to those registered the week prior to each session.

Contact Information:

If you have questions about this document or would like additional information please contact:
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