

Making the Shift: Foundations of Project-Based Learning

Description

A second set of *Making the Shift: Foundations of Project-Based Learning* sessions will be offered in a 3pm-5pm time slot. This is an introductory-level professional learning opportunity to support educators in developing the knowledge, skills, and tools needed to begin shifting their instruction to a Project-Based Learning approach. Participants will identify components of their current instructional practice that can be integrated into a Project-Based Learning unit. The sessions will culminate in collaboratively written Project-Based Learning plans adapted from current lessons or units to align with essential elements of the approach. There is no cost to participate. Those who attend sessions and complete a unit plan with accompanying materials will receive an attendance certificate for fifteen hours.

Format



Foundations of Project-Based Learning will operate within a framework of four key components of the approach identified as essential by Vermont educators. These include (1) a driving question anchored in academic content, (2) a student planned original concept that responds to the challenge, (3) active learning and guided inquiry opportunities, and (4) a culminating task or product that is presented to a public audience. The professional learning opportunity will take place over five two-hour sessions with office hours available between sessions.

Schedule

Sessions will take place virtually on **the following Thursdays from 3pm – 5pm:**

- **March 25th** - Session 1: *What is Project-Based Learning and why should we bother?*
- **April 1st** - Session 2: *How can we engage students in a Project-Based Learning experience?*
- **April 8th**- Session 3: *How can we guide students through planning an original concept?*
- **April 29th** - Session 4: *How can we assess the process, content, and transferrable skills?*
- **May 6th** - Session 5: *What can the culminating event look like?*

[Registration forms can be found here.](#) Please note that the 3pm-5pm is an additional time slot. Please do not register for these sessions if you have already registered for the morning sessions. Meeting invites will be forwarded to those registered the week prior to each session.

Contact Information:

If you have questions about this document or would like additional information please contact:
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