

Discussion Questions and Activities for *Molly of Denali*

“Bird in Hand”

Before Viewing

- What do you predict the story will be about?
- What does it mean to be “brave”?
- What do you know about boreal owls? What would you like to learn about these owls? Use [this KWL graphic organizer](#) to help you note what you know and what you would like to learn in from this story.

During Viewing

- Is the story matching your predictions?
- Why is Molly and her friend afraid?
- How would you describe Molly and her friend's actions in this story?

After Viewing

- What was Molly investigating in this story?
- What was the “ghost” in the story?
- What did Molly’s dad predict the owl was trying to tell them? Do you think he was right? Why?
- What type of owl did Molly find? What did they do with it?
- Why was the owl hiding in the dryer?
- What did you learn about owls in this story? Complete your KWL [graphic organizer](#) to document your learning.

Writing Connection Activity: Use [this paragraph graphic organizer](#) to write an informational paragraph (or more) about boreal owls. You may wish to learn more about boreal owls at this website to help you develop your paragraph.

Bye-Bye Birdie

Before Viewing

- What do you predict the story will be about?
- What is a “puffin”?

- What is “data”?

During Viewing

- Is the story matching your earlier predictions?
- Why did Molly and her friend have a bird chart?
- Why were they so excited?
- What did they do to convince their parents to let them go on the adventure? How do you think they persuaded them?
- What are baby puffins called?

After Viewing

- What was this story mostly about?
- What task did Nina give the girls? Why did she say, “it is important not to *interfere* with the puffins?”
- What was the most exciting part of this story?
- What did you learn about puffins?
- How did the tables and tally marks help the girls?

Math/Science Connection Activity: Use a table and tally marks to help you track some data. You may wish to tally how many books you read each day for a week (or a month). You may wish to use a table to keep track of the weather for a week (or a month). You may come up with another idea that interests you. Share the data with your family or friends and discuss what you learned from using the table.

Research/Writing Connection Activity: If you have access to the internet, you may wish to do further research on puffins and write an [informational paragraph](#) (or more) about them. These sites might help you in your research: [Ocean Conservancy Puffin Facts](#); [Audubon Project Puffin](#).