

Discussion Questions and Activities for *Molly of Denali*

“Culture Clash”

Before Viewing

- What do you predict the story will be about?
- What is “culture”?
- What does it mean to “clash”?

During Viewing

- Is the story matching your predictions?
- What is the population of Qyah? What is the population of your city/town?
- What are the benefits and downsides of living in a small town?
- What is Molly and her friend Tooley curious about in the beginning?
- How did Molly and Tooley make Trini feel when they first met? What strategies did they use to try to make her feel more welcome? What assumptions did they make about Trini’s culture?

After Viewing

- What misunderstandings did the kids have about each other’s cultures? What did they teach each other?
- What important lesson did they learn?

Writing/Research Connection Activity: What culture would you like to learn more about? What strategies could you use to find out accurate information about this culture? Conduct some research, using books, internet sources, and stories from natives of this culture. You may wish to use [this source](#) to help you begin your exploration. Take some notes and write about what you have learned, [using this paragraph structure graphic organizer](#) to help guide your writing.

Reading Response Connection Activity: Use [this graphic organizer](#) to help you describe the main idea of this story. Include the details that support the main idea. Think about the important lesson Molly learned in this episode.

“Party Moose”

Before Viewing

- What do you predict the story will be about?

- What does “obstinate” mean?
- What is a “ruckus”?

During Viewing

- Is the story matching your earlier predictions?
- What special surprise was Molly planning?
- Where did Molly and her Mom travel?
- Why were they having so much trouble getting the Moose to move?
- Why couldn't they wait for the Moose to leave?

After Viewing

- What problem did Molly and her Mom encounter in this episode?
- How did they eventually get the moose to move? How did the party box help?
- You may wish to learn more about the [Arctic National Wildlife Refuge](#) and the habitat of the wildlife living there.

Reading Response Activity: Use [this graphic organizer](#) to help sequence the events to retell the story of the stubborn, party moose.