

## Discussion Questions and Activities for *Molly of Denali*

### *Froggy of Denali*

#### *Before Viewing*

- What do you predict the story will be about?
- Have you ever seen a frog outside? Where?

#### *During Viewing*

- Is the story matching your predictions, so far?
- What do Molly and Tooeey notice about the frog?
- What name did they give the frog? Why?
- Why are they bringing the frog inside?
- What kind of frog did they find?
- What is a predator? How did Molly and Tooeey learn about the frog' predators?

#### *After Viewing*

- What interesting facts did Molly and Tooeey learn about the frog? What resources did they use to help them learn?
- Why could Molly not keep the frog in her house?

#### *Explore the following resources to learn more about the Wood Frog:*

- [The National Wildlife Federation](#)
- [BioKids](#)
- [KidsAnimalFacts.com](#)

**Writing Connection Activity:** Write a paragraph (or more) about what you have learned about the wood frog. You may wish to use [this graphic organizer](#) (from understood.org) to help guide your writing.

### *Molly Mabray and the Mystery Stones*

#### *Before Viewing*

- What do you predict the story will be about?
- What do you think the mystery stones might be?

- Have you ever seen or tasted a [sea cucumber](#)?

### *During Viewing*

- Is the story matching your earlier predictions?
- What is a petroglyph? Why couldn't Molly and Tooeey find the petroglyphs on their first outing?
- When is it best to look for sea cucumbers?
- What defense mechanisms does the sea cucumber use to frighten predators?

### *After Viewing*

- How did the tide guide help the family in this episode?
- What did Molly and Tooeey learn about petroglyphs and sea cucumbers in this episode?

**Art Connection Activity:** Use [this activity guide](#) from Exploratorium to create your own petroglyphs; tell your petroglyph story to a friend or family member.