

Discussion Questions and Activities for *Molly of Denali*

"King Run"

Before Viewing

- What do you predict the story will be about?
- Have you ever gone fishing? How was your experience?

During Viewing

- Is the story matching your predictions, so far?
- What important advice does Grandpa give the kids as they make the spruce poles?
- Why did they need the poles to be "super bendy" or pliable?
- What do you think Grandpa meant when he said, "the fish will give themselves to us when they are ready"?

After Viewing

- What problems did they encounter in this episode? How did they solve the problems?
- What new skills and lessons did Molly and Tooeey learn in this episode?

Response Activity: Use [this graphic organizer](#) (from Understood.org) to retell the events of the story.

"Native Youth Olympics"

Before Viewing

- What do you predict the story will be about?
- What do you know about the Olympics?

During Viewing

- Is the story matching your earlier predictions?
- What did Molly learn about her Dad's participation in the Olympics?
- How do you think Molly plans to "bring home the gold"?

- Who do you think Molly will assemble for her Olympic team? How do you think they will prepare for the challenge?
- How do you think the team felt after their first practice? Why?
- How did Molly discover her ideal Olympic event?

After Viewing

- What did you learn about the events in the Native Youth Olympics?
- What did Molly learn from her Grandfather about the history of the Native Youth Olympics?
- What important lesson did Molly learn about Olympic games and teams? What is more important than winning a medal?
- What important qualities do athletes need to compete in the Olympics?
- What character traits did Molly exhibit in this episode?

Response Activity: Use [this graphic organizer](#) (from Understood.org) to describe Molly's character traits.