

Discussion Questions and Activities for *Molly of Denali*

"Mollyball"

Before Viewing

- What do you predict the story will be about?
- What do you think Mollyball is like?

During Viewing

- Is the story matching your predictions, so far?
- What is Mollyball? What are some of the rules of the game?
- What strategies did the kids use to explain their unique shots?

After Viewing

- Do you think Mollyball would be difficult to play? Why or why not?
- How is Mollyball different from most games you have played?

Story Response Activity: If you could create a new game what would it be? What creative elements and rules would you include? Write the rules of your game and test out the game with your friends or family.

Visit Qyah

Before Viewing

- What do you predict the story will be about?
- What is a travel guidebook?
- What does "unique" mean?

During Viewing

- Is the story matching your earlier predictions?
- What does Molly notice in the Alaska guidebook she borrowed from the library?
- How do you think Molly will convince the writers to include Qyah in their guidebook?
- What was the guidebook writer curious to find out?

After Viewing

- How did Molly convince the travel guide writer to include Qyah in the next edition?
- What were some of the “unique features” of Qyah that Molly shared with the travel guide writer?
- What was the most unique feature Molly chose to share with the travel guide writer for inclusion in the guidebook?
- What makes something “unique”?

Writing Connection Activity: How would you convince a travel guide writer to include your town/city/village in their guidebook? Write a brief paragraph that could be included in the guide. Remember to include only the **most important details** and **unique features** that could persuade people to visit.