

Discussion Questions and Activities for *Molly of Denali*

“Operation Sleepover”

Before Viewing

- What do you predict the story will be about?
- What kinds of activities happen at a sleepover?

During Viewing

- Is the story matching your predictions, so far?
- How did Molly feel when they had to leave the dogs in the shed? Why?
- What strategy did Molly use to try to convince Tooley’s mom to let the dogs sleep in the house?

After Viewing

- What were the problems Molly and Tooley encountered after taking the dogs inside? How did they try to prevent further problems with the dogs?
- Why can sled dogs sleep outside, even in the Winter? Do you think all dogs can sleep outside in the Winter? Why or why not?
- Why do you think this episode was called “Operation Sleepover”?

Story Response Activity: Use [this graphic organizer](#) to help you summarize the story elements in this episode.

“Beneath the Surface”

Before Viewing

- What do you predict the story will be about?
- What is ice fishing?
- What is a “lucky charm”?

During Viewing

- Is the story matching your earlier predictions?
- Why does Nina use an underwater camera?
- What did Molly learn from the underwater images? What surprised her?
- Why do they need bait?

- What was the “fishoff”?

After Viewing

- How was the table useful to Molly and Tooey in their “fishoff”?
- What problem did Molly and Tooey encounter during their ice fishing adventure? How did they solve this problem?

Math Connection Activity: Engage in a challenge with a friend or family member (such as collecting leaves, sticks, pinecones, etc.). Keep track of your results using a table, similar to the one used by Molly and Tooey in their fishoff. Use pictures and tally marks in your table to help track your results.