



Multi-tiered System of Supports Team

Essential Support for Vermont's Educational Quality Standards (EQS)

2121.5 Tiered System of Academic and Behavioral Support

16 V.S.A. §2902 and State Board Rule 2194 - each school shall ensure that a tiered system of academic and behavioral supports is in place to assist all students in working toward attainment of the standards.

Technical Assistance & Supports

The Vermont AOE believes that a [Multi-Tiered System of Supports](#) (MTSS) improves student outcomes by building capacity within supervisory unions and school districts to meet the academic, behavior, and social/emotional needs of all students. We believe that all students learn, including those with the most extensive needs, when they participate in high-quality instruction within inclusive educational settings.

Our Team Supports Multi-Tiered System of Supports (MTSS) By:

- sharing key criteria, expectations, and resources for implementation of the ten Guiding Principles and five components identified in the *Vermont Multi-tiered System of Supports Response to Intervention and Instruction (MTSS-RtII) Field Guide* (2014);
- supporting data-based problem-solving approaches, effective leadership teaming practices, integration of resources, and research across all levels of our public education system that improve academic, behavioral and social/emotional outcomes for all students;
- providing technical assistance focused on continuous improvement by building common language and understanding of equity and excellence for all in schools that provide a continuum of supports to meet the needs of each and every student; and
- providing professional learning opportunities, resources, guidelines, networking opportunities, and tools to support implementation of an MTSS: academics, behavior, and social/emotional.

Key Resources

- [Vermont \(MTSS-RtII\) Field Guide](#) is an overview of Vermont's multi-tiered approach for describing its major guidelines on key components of an MTSS, and the varied ways it can be implemented.
- [SWIFT: School-wide Integrated Framework for Transformation](#) is a national K-8 technical assistance center that builds school capacity to provide academic and behavioral supports for all students through equity-based inclusion.
- [VTPBIS: Vermont Positive Behavior Intervention and Supports](#) is a statewide effort designed to help school teams form a proactive, school-wide, systems approach to improving social and academic competence for all students.

Key Staff

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