

NTACT Indicator 13 Checklist

Student/CC #: _____ Supervisory Union: _____

Reviewer's Name/Date: _____ Case Manager: _____

Please read the instruction in each section and answer the numbered question that follows it. For each question regarding Postsecondary Goals/Outcomes (Education/Training, Employment, Ind. Living) circle the appropriate response as documented by the IEP Team for the current year. **If yes, then circle Y OR if no, then circle N, N/A can be circled if team agrees it is not a concern.**

For the current year, is there documented evidence in the IEP or cumulative folder that the student was invited to attend the IEP Team meeting?

- If yes, then circle Y OR if no, then circle N, N/A can be circled for the Independent Living section if team agrees I/L is not a concern.

1. Is there evidence that the student was invited to or participated in the IEP Team meeting where transition services were discussed?

Education/Training: Y N Employment: Y N Ind. Living: Y N NA

For the current year, minimally, is there evidence in the IEP that representatives of any of the following agencies/services were invited to participate in the IEP development including but not limited to: *postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living or community participation* for this postsecondary goal?

Additionally, was it documented how consent was obtained from the parent (or student, for a student the age of majority)?

- If *yes* to both, then circle Y.
- If *no* invitation is evident and a participating agency is currently providing or likely to be responsible for providing or paying for transition services and there was consent to invite them to the IEP meeting, then circle N.
- If the IEP Team decides it is too early to determine if the student will need outside agency involvement, or no agency is likely to provide or pay for transition services, look for the documentation of this decision and circle NA.
- If parent or individual student consent (when appropriate) was *not* provided, and documented, circle NA.

2. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority?

Education/Training: Y N Employment: Y N Ind. Living: Y N NA

Minimally, is the use of transition assessment(s), the date it was given, and a summary of the assessment results documented in the IEP?

- If *yes*, then circle Y or if *no*, then circle N.

3. Is there evidence that the measurable postsecondary goal(s)/outcome(s) were based on an age appropriate transition assessment?

Education/Training: Y N Employment: Y N Ind. Living: Y N NA

Will the goal(s)/outcome(s) occur *after* the student graduates from school? The goal(s)/outcome(s) must be measurable (goal is written in the affirmative “will” or “shall” not “wants” or “hopes to”)? Based on the transition assessment information available about this student, does (do) the postsecondary goal(s)/outcome(s) seem appropriate for this student? The postsecondary goal for employment should reflect a student’s chosen life career, not a part-time job they may seek while attending postsecondary or vocational training programs.

- If *yes* to all three questions, then circle Y OR if a postsecondary goal(s)/outcome(s) is (are) *not* stated, circle N.

4. Is there an appropriate measurable postsecondary goal/outcome or goals/outcomes in this area?

Education/Training: Y N Employment: Y N Ind. Living: Y N NA

Is (are) a measurable annual goal(s) or objectives included in the IEP that is/are related to the student’s transition services needs?

- If *yes*, then circle Y OR if *no*, then circle N.

5. Is there an annual IEP goal(s) related to the student’s transition services needs?

Education/Training: Y N Employment: Y N Ind. Living: Y N NA

Was (were) the postsecondary goal(s)/outcome(s) addressed/updated in conjunction with the development of the current IEP? Minimally, was there evidence of progress reviews conducted throughout the year during the effective dates of this IEP?

- If *yes*, then circle Y OR if the postsecondary goal(s)/outcome(s) was (were) *not* updated with the current IEP, circle N.

6. Is (are) the postsecondary goal(s)/outcome(s) updated annually?

Education/Training: Y N Employment: Y N Ind. Living: Y N NA

Is a type of *instruction, related service, community experience, or development of employment and other post-school and adult living objectives, and if appropriate, acquisition of daily living skills and provision of a functional vocational evaluation* listed in association with meeting the postsecondary goal(s)/outcome(s) identified within the IEP?

- If *yes*, then circle Y OR if *no*, then circle N.

7. Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goal(s)/outcome(s)?

Education/Training: Y N Employment: Y N Ind. Living: Y N NA

Minimally, does the transition plan include a description or list of the courses of study that align with the student's postsecondary goal(s)/outcome(s) for the effective dates of this IEP?

- If *yes*, then circle Y OR if *no*, then circle N.

8. Do the transition services included courses of study that will reasonably enable the student to meet his or her postsecondary goal(s)/outcomes(s)?

Education/Training: Y N Employment: Y N Ind. Living: Y N NA

Does the IEP meet the requirements of Indicator 13? (Circle one.)

Yes (all Y's or NA's for each item 1-8 on the checklist included in the IEP are circled.)

Or

NO (one or more N's are circled)