

Exemplary Sexual Health Education

HIV/STD/pregnancy education • Evidence-based instruction by qualified and trained teachers • Sequential learning across school levels

Maple Run School District has formally adopted sexual health curricula for use...

...in grades 6-8 including all 11 of the CDC-recommended topics

...in grades 9-12 including all 11 of the CDC-recommended topics

Maple Run School District has developed:

- ✓ A scope and sequence for high school sexual health education that is being held up as a model for other districts
- ✓ Health education proficiency scales that are being used to assess student proficiency in all of the National Health Education Standards



Sexual Health Services

- ✓ HIV, STD and pregnancy testing • STD treatment • provision of condoms • provision of contraceptives • and HPV vaccine administration

Maple Run School District has the following components for referral of students to sexual health services:

- ✓ Organizational partnerships, whether formal or informal, between districts and youth-friendly sexual health service providers
- ✓ A list of youth-friendly organizations to which youth can be referred for sexual health services
- ✓ A written procedure for making referrals
- ✓ A written procedure for maintaining student confidentiality throughout the referral process

Percentage of students who reported using a condom during last sexual intercourse among students who were currently sexually active

66% 2013 → 58% 2017

Data from 2013 and 2017 Youth Risk Behavior Survey

Percentage of students who used birth control pills; an IUD or implant; or a shot, patch, or birth control ring (before last sexual intercourse to prevent pregnancy among students who were currently sexually active)

39% 2013 → 55% 2017

Data from 2013 and 2017 Youth Risk Behavior Survey

Safe and Supportive Environments

Brings together schools, community, parents and youth to build supportive and safe school-based environments designed to prevent bullying and violence

Maple Run School District recommends or requires schools to:

- ✓ Designate a staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression
- ✓ Use electronic or oral communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression
- ✓ Have a student-led club to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity
- ✓ Give homework or health education activities to do at home with parents
- ✓ Use electronic, paper, or oral communication to inform parents about school health services and programs
- ✓ Have families help develop or implement policies and programs related to school health
- ✓ Provide parents with information about how to communicate with their child about sex
- ✓ Link parents and families to health services and programs in the community

Percentage of students who agree that in their community they feel like they matter to people

46% 2013 → 61% 2017

Data from 2013 and 2017 Youth Risk Behavior Survey



Success Story

Maple Run developed a Whole School, Whole Community, Whole Child (WSCC) district-wide governing team. Team members were nominated by district administrators and include parents, staff from community organizations and school staff. The team developed a one pager to explain the WSCC model as well as created two subcommittees focused on family/community and health education/health services.