

Exemplary Sexual Health Education

HIV/STD/pregnancy education • Evidence-based instruction by qualified and trained teachers • Sequential learning across school levels

Springfield School District has formally adopted sexual health curricula for use...

...in grades 6-8 including all 11 of the CDC-recommended topics

...in grades 9-12 including all 11 of the CDC-recommended topics

Springfield School District created a curriculum framework for sexual health education that includes a scope and sequence and lesson ideas for specific content or skills acquisition. The framework is being held up as a model for other districts.



Springfield School District

Building a Revitalized Community, One Student at a Time

Sexual Health Services

HIV, STD and pregnancy testing • STD treatment • provision of condoms • provision of contraceptives • and HPV vaccine administration

Springfield School District has the following components for referral of students to sexual health services:

- ✓ Organizational partnerships, whether formal or informal, between districts and youth-friendly sexual health service providers
- ✓ A list of youth-friendly organizations to which youth can be referred for sexual health services
- ✓ A written procedure for maintaining student confidentiality throughout the referral process

Percentage of students who reported using a condom during last sexual intercourse among students who were currently sexually active
58% 2013 → 55% 2017

Data from 2013 and 2017 Youth Risk Behavior Survey

Percentage of students who used birth control pills; an IUD or implant; or a shot, patch, or birth control ring (before last sexual intercourse to prevent pregnancy among students who were currently sexually active)

48% 2013 → 42% 2017

Data from 2013 and 2017 Youth Risk Behavior Survey

Safe and Supportive Environments

Brings together schools, community, parents and youth to build supportive and safe school-based environments designed to prevent bullying and violence

Springfield School District recommends or requires schools to:

- ✓ Designate a staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression
- ✓ Use electronic or oral communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression.
- ✓ Provide information and resources to parents on preventing student bullying and sexual harassment, including electronic aggression
- ✓ Have a student-led club to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity
- ✓ Give homework or health education activities to do at home with parents
- ✓ Use electronic, paper, or oral communication to inform parents about school health services and programs
- ✓ Have families help develop or implement policies and programs related to school health
- ✓ Provide parents with information about how to communicate with their child about sex
- ✓ Involve parents as school volunteers in the delivery of health education activities and services
- ✓ Link parents and families to health services and programs in the community

Percentage of students who agree that in their community they feel like they matter to people

34% 2013 → 44% 2017

Data from 2013 and 2017 Youth Risk Behavior Survey



Success Story

Springfield is being recognized nationally for their commitment to the Whole School, Whole Child, Whole Community model. They will be highlighted in a National Association of Chronic Disease Directors video that will be available in July 2018. By watching the video, viewers will learn more about Springfield's successful implementation of the model.