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Performance Assessment Tools and Resources

The [New York Performance Standards Consortium](#) materials are practitioner-developed, student-focused, and externally assessed. Consortium teachers and staff collaborate on designing courses that are content-rich and support student questioning and voice.

The [Performance Assessment Resource Bank](#) supports states with integrating performance assessments into their systems of assessment, developing the capacity of educators to effectively use performance assessment, and designing policies to support these efforts.

Arts

- Model Cornerstone Assessments (MCA) are posted on the [National Core Arts Standards](#) website for grades 2, 5, 8, and at three levels in high school. MCAs provide models to aid in the development of performance assessments for students.

English Language Arts

- [Columbia University: Teachers' College Reading and Writing Project](#) performance assessments were created by the Teachers College Reading and Writing Project for NYC Department of Education.
- The [Smarter Balanced Assessment Consortium \(SBAC\): The Digital Library](#) is a collection of instructional and professional learning resources by educators for educators. The Digital Library contains nearly 3,000 resources aligned to college- and career-ready standards to help educators improve teaching and learning.
- The [Core Collaboration Central](#) ELA Performance Assessment Modules were developed by cross-district design teams. They are aligned to the Common Core State Standards, and can be used as diagnostic pre-assessments, mid-instruction formative assessments, or mini summative benchmark assessments.
- [WestEd and Stanford Center for Assessment, Raising the Bar on Instruction](#) contains resources developed through the Building Educator Assessment Literacy project. They were designed to support an online course focused on formative assessment practices and mini-performance assessments.

Financial Literacy

- [Next Gen Personal Finance](#) has created a summative assessment for each financial literacy unit consisting of 25 questions as well as formative comprehension assessments made up of 10 questions that align with each lesson.
- The Council for Economic Education is a leading designer of high-quality resources facilitating instruction and assessment. The [Online Assessment Center](#) (OAC), builds further upon this record providing a free service where teachers can securely administer assessments, gain real-time data, and measure student knowledge and understanding of economic and personal finance concepts.

Mathematics

- [3 Strategies for Developing a Math Performance Task](#) provide an opportunity to assess students' higher-order thinking and reasoning. These assessments are usually composed of several technology-enhanced items and at least one item requiring a short or extended constructed response.
- [CCSS Math Activities](#) is a collection of performance assessments that benefit from scaffolding so students can build up their perseverance and confidence throughout the year.
- [Inside Mathematics](#) provides grade-level formative performance assessments with accompanying scoring rubrics and discussion of student work samples.
- The [Mathematics Assessment Project](#) is part of the [Math Design Collaborative](#). The project is focused on the development of well-engineered tools for formative and summative assessment that expose students' mathematical knowledge and reasoning, helping teachers guide them towards improvement and monitor progress.
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Science

- [ACHIEVE](#) has recently come out with sample criteria for science assessments based on the NRC Science Education Framework K-12.
- [ACESSE- Advancing Coherent and Equitable Systems of Science Education](#) (via STEM Teaching Tools) publishes research briefs, tools and courses on designing and developing STEM performance assessments.
- The [Next Generation Science Assessment \(NGSA\) Task Portal](#) provides access to classroom-ready assessments for teachers to use formatively to gain insights into their students' progress on achieving the NJSL-S performance expectations.
- [The Stanford NGSS Assessment Project \(SNAP\)](#) is focused on ways that high-quality science performance assessments can support the implementation process of the NGSS.
- [The Concord Consortium](#) has technology-enhanced assessments that address middle school performance expectations in physical and life science.

Social Studies

- [C3 Inquiry Model](#) - [C3 Teachers](#) is pleased to publish inquiries with compelling questions that were developed through work on the New York State Social Studies K-12 Resource Toolkit project.
- The [National Council for the Social Studies: Performance-Based Assessment Clearinghouse](#) has been created to provide examples of social studies performance-based assessments conducted at local and state levels.