

## Performance Assessment Tools and Resources

The [New York Performance Standards Consortium](#) materials are practitioner-developed, student-focused, and externally assessed. Consortium teachers and staff collaborate on designing courses that are content-rich and support student questioning and voice.

The [Performance Assessment Resource Bank](#) supports states with integrating performance assessments into their systems of assessment, developing the capacity of educators to effectively use performance assessment, and designing policies to support these efforts.

### Arts

- Model Cornerstone Assessments (MCA) are posted on the [National Core Arts Standards](#) website for grades 2, 5, 8, and at three levels in high school. MCAs provide models to aid in the development of performance assessments for students.

### English Language Arts

- [Columbia University: Teachers' College Reading and Writing Project](#) performance assessments were created by the Teachers College Reading and Writing Project for NYC Department of Education.
- [Tools for Teachers](#) by Smarter Balanced is an extensive collection of educator-created lessons, activities, strategies, and professional development to help tailor instruction and boost learning. Each high-quality resource is aligned with content standards and can be used as part of instruction, formative assessment, and summative assessment.
- The [Core Collaboration Central](#) ELA Performance Assessment Modules were developed by cross-district design teams. They are aligned to the Common Core State Standards and can be used as diagnostic pre-assessments, mid-instruction formative assessments, or mini summative benchmark assessments.
- [WestEd and Stanford Center for Assessment, Raising the Bar on Instruction](#) contains resources developed through the Building Educator Assessment Literacy project. They were designed to support an online course focused on formative assessment practices and mini-performance assessments.

### Financial Literacy

- [Next Gen Personal Finance](#) has created a summative assessment for each financial literacy unit consisting of 25 questions as well as formative comprehension assessments made up of 10 questions that align with each lesson.
- The Council for Economic Education is a leading designer of high-quality resources facilitating instruction and assessment. The [Online Assessment Center](#) (OAC), builds

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further upon this record providing a free service where teachers can securely administer assessments, gain real-time data, and measure student knowledge and understanding of economic and personal finance concepts.

## Health and Physical Education

- [Health Teacher Central](#) is a website that shares sample grade-level standards-based health lessons and assessments for teachers to edit and use.
- [RMC Health](#) provides grade-level skills-based health education resources for health teacher to use that are aligned with the National Health Education Standards.
- [PE Metrics](#) is a book about assessing student performance using the National Standards & Grade-Level Outcomes for K-12 Physical Education sponsored by SHAPE America. The book includes 130 ready-to-use assessments for kindergarten through grade 12; worksheets, checklists, and rubrics that support the assessments, and guidance on creating your own assessments for any lesson or unit.
- [The Essentials of Teaching Health Education](#). S. Benes and H. Alperin, 2016. SHAPE America. This book presents the skills-based approach to health education that teaches students the skills, attitudes, and knowledge necessary for being health literate.

## Mathematics

- [3 Strategies for Developing a Math Performance Task](#) provide an opportunity to assess students' higher-order thinking and reasoning. These assessments are usually composed of several technology-enhanced items and at least one item requiring a short or extended constructed response.
- [Illustrative Mathematics Tasks](#) is a collection of tasks aligned to CCSS for students in Kindergarten through High School. The tasks can be searched by grade level or by domain. Each task contains a Commentary section that explains the task and provides insight for its instruction. A detailed solution is also provided.
- The [Mathematics Assessment Project](#) is part of the [Math Design Collaborative](#). The project is focused on the development of well-engineered tools for formative and summative assessment that expose students' mathematical knowledge and reasoning, helping teachers guide them towards improvement and monitor progress. Tasks can be searched by topic, grade level, and common core standard.
- The [Performance Assessment Resource Bank](#) has performance tasks for grades K-12 in math, English/language arts, science, and history/social studies. Tasks can be searched by type of task (Constructed Response Task, Stand Alone Task, Curriculum Embedded Task, Complex Project), subject, grade, standard, and other advanced filters including student collaboration level.
- The Smarter Balanced Assessment Consortium (SBAC) [Tools for Teachers](#) features lessons and activities to enhance instruction, save time in lesson planning, and boost

student learning. All resources contained have been created and reviewed by teachers for teachers.

## Science

- [ACHIEVE](#) has recently come out with sample criteria for science assessments based on the NRC Science Education Framework K-12.
- [ACESSE - Advancing Coherent and Equitable Systems of Science Education](#) (via STEM Teaching Tools) publishes research briefs, tools and courses on designing and developing STEM performance assessments.
- The [Next Generation Science Assessment \(NGSA\) Task Portal](#) provides access to classroom-ready assessments for teachers to use formatively to gain insights into their students' progress on achieving the NJSL-S performance expectations.
- [The Stanford NGSS Assessment Project \(SNAP\)](#) is focused on ways that high-quality science performance assessments can support the implementation process of the NGSS.
- [The Concord Consortium](#) has technology-enhanced assessments that address middle school performance expectations in physical and life science.

## Social Studies

- [C3 Inquiry Model](#) - [C3 Teachers](#) is pleased to publish inquiries with compelling questions that were developed through work on the New York State Social Studies K-12 Resource Toolkit project.
- The [National Council for the Social Studies: Performance-Based Assessment Clearinghouse](#) has been created to provide examples of social studies performance-based assessments conducted at local and state levels.