

\_\_\_\_\_ school is dedicated to ensuring that we personalize learning for every student while ensuring that all students attain the skills, knowledge, and dispositions required for success in their lives. While this is a form, students and parents should view this as record keeping for a much more dynamic, developing and ongoing process.



## STUDENT INFORMATION

Student name and ID:	Grade:
Date of initial plan development:	Planned Date of Graduation:
Participants:	Date of Revised Plan:



What are my skills, strengths, and abilities?

What are my interests?

What is important to me? What are my core values and principles?

What assessments have I taken to learn more about myself?

What have these assessments taught me?

What are my personal goals?	what do I need to do to achieve my goals? My short-term and long-term steps are	meeting my steps of my goals?
What are my goals for life after high school?	What do I need to do to achieve my goals? My short-term and long-term steps are	How do I know that I am meeting my steps of my goals?

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What are the common learning expectations at my school?	What is my academic plan based on the expectations and my goals?	How do I know that I have achieved my plan?



Identify a plan, with support from school staff, if you are prepared to graduate or move to/from a different school or program.





Parent/Guardian Reflection



Teacher/Advisor(s) Reflection