

Discussion Questions and Activities for *Pinkalicious*

“Star Light, Not So Bright”

Before Viewing

- What do you predict this story/program is going to be about? Why?

During Viewing

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? What makes Pinkalicious and Peter think the fallen star is sad? What is causing the sadness? How do Pinkalicious and Peter try to help? What finally works?

After Viewing (Writing and Creative Activities)

- Use these [dot to dot printables](#) to draw constellations and create your own.
- How do Pinkalicious, Peter, and Kendra use their problem-solving skills to help the star? Use this [graphic organizer](#) from Understood.org to help you write a paragraph about it.

“The Opera-matic”

Before Viewing

- What do you predict this story/program is going to be about? Why?
- Define “opera.”

During Viewing

- Is the story matching your earlier predictions? Explain.
- What is the CONFLICT (main problem) in the story? What do Pinkalicious and Peter do with the opera-matic instead of bringing it straight to the Plums? What happens to the opera-matic?
- Why do Pinkalicious and Peter decide to sing their apology?
- What good comes out of dropping the opera-matic?

After Viewing (Writing and Creative Activities)

- Use one of the following graphic organizers to help you write about what happens in the episode.
 - [Story Elements](#) (Grades 1-3) from Understood.org
 - [Retelling/Sequencing Story Events](#) from Understood.org

- [Story Map Sequencing](#) (PK-K) from Eduplace
- [Story Map](#) (Grades 3-4) from Eduplace