
Vermont Agency of Education Releases 2023-24 Statewide Assessment Results

For Immediate Release

Contact: Lindsey Hedges, aoe.publicinformation@vermont.gov

Montpelier, VT- The Vermont Agency of Education released the preliminary 2023-24 Vermont Comprehensive Assessment Program results. The assessment is administered annually in the spring to students in grades three through nine, and eleven. The assessment measures students' mastery of the Common Core State Standards in English language arts (ELA), mathematics, and the Next Generation Science Standards.

The 2023-24 school year was the second year that Vermont schools administered the Vermont Comprehensive Assessment Program. Now, with two years of data, Vermont can start comparing yearly trends again, something that hasn't been done since before the COVID-19 pandemic.

"We are excited to leverage this data as a new tool to measure change and equity in the coming years" said Director of Assessment and Accountability **Danielle Dupuis**. "The smooth administration of the assessment in its second year is a testament to the hard work of our educators, and we thank them for their dedication."

Average proficiency percent remained steady compared to the previous year, with the highest in English languages arts (45-58%), followed by science (41-46%), and then math (30-47%). Results continue to show significant gaps between students from historically marginalized backgrounds and their peers. These results are preliminary and final results will be made available in the winter.

"Through the Agency's Listen and Learn Tour, we've heard the call for earlier reporting of state assessment results," said Interim Secretary of Education **Zoie Saunders**. "The Agency is committed to accelerating this process to ensure schools and School Boards have the data they need to support timely decision making. At the same time, we will continue focusing on improving student outcomes in reading, math, and science. Our educators are dedicated to promoting academic achievement, and the Agency remains an active partner. We recognize that our work isn't done until we ensure that every student has an equal opportunity to succeed."

Assessment Results

The tables below contain *preliminary* statewide results. Final statewide results will be released in early Winter and are not expected to differ substantially from the results

presented below. In addition, while school systems and educators can access their results for instructional purposes, school and district level results will remain private until all student information can be validated. These results will also be made public in early Winter.

2024 Statewide English Language Arts Overall Results

Grade	Average Scaled Score	Difference from 2023	Percent Proficient	Difference from 2023
3	1740	-3	48%	-1%
4	1750	-5	54%	-2%
5	1742	-4	50%	-1%
6	1752	-2	56%	0%
7	1757	+2	57%	0%
8	1760	+5	58%	+2%
9	1743	+9	48%	+5%

2024 Statewide Mathematics Overall Results

Grade	Average Scaled Score	Difference from 2023	Percent Proficient	Difference from 2023
3	1707	-4	36%	-1%
4	1698	-10	30%	-5%
5	1711	-7	36%	-2%
6	1732	-16	47%	-6%
7	1724	-7	44%	-2%
8	1704	-4	35%	-1%
9	1723	+5	39%	+6%

2024 Statewide Science Overall Results

Grade	Average Scaled Score	Difference from 2023	Percent Proficient	Change from 2023
5	1739	-2	43%	-2%
8	1737	+1	41%	0%
11	1752	+1	46%	+1%

Equity Comparisons

The tables below show a comparison between students from historically marginalized backgrounds (HM) and students not from HM backgrounds. The HM group includes students from racial and ethnic minorities, students living in poverty, students on IEPs, English learners and migrant students, students experiencing homelessness or living in foster care, and students from military-affiliated families. The not HM group includes all other students.

Large achievement gaps are evident, with differences in average percent proficient between the two groups ranging from 25% to 35% depending on grade and subject. Specifically, average percent proficient for students from HM backgrounds range from 19% to 43%, while the same percents range from 47% to 76% for students not from HM backgrounds.

2024 Statewide English Language Arts Equity Results

Grade	Average Scaled Score HM	Average Scaled Score Not HM	Difference	Percent Proficient HM	Percent Proficient Not HM	Difference
3	1711	1781	70	36%	66%	30%
4	1718	1795	77	40%	75%	35%
5	1712	1783	71	36%	69%	33%
6	1721	1797	76	42%	76%	34%
7	1724	1800	76	42%	76%	34%
8	1726	1803	77	43%	76%	33%
9	1708	1783	75	33%	64%	31%

2024 Statewide Mathematics Equity Results

Grade	Average Scaled Score HM	Average Scaled Score Not HM	Difference	Percent Proficient HM	Percent Proficient Not HM	Difference
3	1677	1749	72	25%	51%	26%
4	1666	1743	77	19%	47%	28%
5	1678	1758	80	23%	54%	31%
6	1697	1783	86	32%	67%	35%
7	1689	1768	79	29%	63%	34%
8	1670	1748	78	21%	52%	31%
9	1690	1761	71	25%	56%	31%

2024 Statewide Science Equity Results

Grade	Average Scaled Score HM	Average Scaled Score Not HM	Difference	Percent Proficient HM	Percent Proficient Not HM	Difference
5	1722	1763	41	29%	62%	33%
8	1721	1758	37	28%	58%	30%
11	1737	1767	30	33%	58%	25%

About the Vermont Agency of Education

The Agency of Education implements state and federal laws, policies, and regulations to ensure all Vermont learners have equitable access to high-quality learning opportunities. The Agency accomplishes this mission through the provision of its leadership, support, and oversight of Vermont’s public education system.

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