Clear and Effective Communication

 Scoring Criteria

| Performance Indicator | Beginning | Developing | Proficient | Expanding |
| --- | --- | --- | --- | --- |
| 1. I can demonstrate organized and purposeful communication.
 | I can * Use paragraph structure to organize my thoughts;
* Use basic sentence structure to convey my ideas.
 | I can* Organize details, claims, examples, or evidence;
* Use academic language and/or images to present my subject and analysis in a general fashion.
 | I can* Present my ideas coherently, with a logical sequence;
* Use academic language and/or images to enhance my message and present my subject in a precise manner.
 | I can* Present my ideas coherently, with a clear or creative sequence;
* Confidently and habitually use complex academic vocabulary, vivid images and/or phrases, syntax, and grammar to enhance my message and perspective;
* Or
* Create alternative evidence that expands upon proficient.
 |
| 1. Use evidence and logic appropriately in communication.
 | I can * Retrieve information from a text, table, graph or other source and include it in my finished product;
* Include discussion of my reasoning.
 | I can* Include information from several sources and analyze or compare the information from these sources;
* Use evidence to generate and support a claim.
 | I can* Analyze, integrate, and cite evidence from sources and incorporate the relevant pieces into the finished work;
* Use reasoning to synthesize evidence to support a claim.
 | I can* Compare and analyze source information for purpose, audience, and objectivity to inform my communication;
* Critique or extend my reasoning in a way that includes complex connections, inferences, or applications of concepts;

Or* Create alternative evidence that expands upon proficient.
 |
| 1. Integrate information gathered from active speaking and listening.
 | I can* Gather information from discussions, or other audio-visual, or in-person sources.
 | I can* Use relevant information gathered from discussions, or other audio-visual, or in-person sources.
 | I can* Integrate relevant information from discussions, or other audio-visual, or in-person sources.
 | I can* Synthesize or connect information from multiple discussions, or other audio-visual, or in-person sources;

Or* Create alternative evidence that expands upon proficient.
 |
| 1. Adjust communication based on the audience, context, and purpose.
 | I can * Identify relevant information for a specific audience, context, or purpose.
 | I can* Apply appropriate vocabulary to match intended audience, context, and purpose;
* *(for live presentations only)* Use rehearsed or discussed strategies to engage the audience.
 | I can* Adapt the organization, content, and vocabulary to match intended audience, context, and purpose;
* *(for live presentations only)* Include strategies to engage the audience in planning and execute during delivery.
 | I can* Adapt the organization, substance, style, vocabulary, and/or imagery to my audience, context, and purpose;
* *(for live presentations only)*

Enhance audience engagement with innovative strategies;Or* Create alternative evidence that expands upon proficient.
 |
| 1. Demonstrate effective expressions and receptive communication, including oral, written, multi-media, and performance.
 | *Scoring criteria have not been written for this Performance Indicator because it is a broad statement summarizing other Performance Indicators.*  |  |  |  |
| F1. Use technology to further enhance and disseminate communication.  | I can* Use technology to communicate information.
 | I can* Incorporate technology into a document or presentation.
 | I can * Use relevant technology, including text, graphic, audio, visual, or interactive elements, to improve a document or presentation.
 | I can* Use technology to include text, graphic, audio, visual, or interactive elements in document or presentations, to interpret information, or to present abstract concepts visually;

Or* Create alternative evidence that expands upon proficient.
 |
| F2. Use technology to further enhance and disseminate communication.  | I can* Use technology to convey a message to classmates.
 | I can * Use technology to communicate with a broader school audience.
 | I can* Use technology to share information outside of the school community.
 | I can* Use multiple forms of technology to engage and inform an audience beyond the school community;

Or* Create alternative evidence that expands upon proficient.
 |
| G. Collaborate effectively and respectfully. | I can* Identify the features of effective collaboration.
 | I can* Contribute my own ideas to group interaction.
 | I can* Respond respectfully and thoughtfully to diverse perspectives to promote an exchange of ideas with reasoning and evidence.
 | I can* Facilitate small and large group interactions or help others facilitate;

Or* Create alternative evidence that expands upon proficient.
 |