

## **State Board of Education**

Virtual via Microsoft Teams Call in Number: 1-802-828-7667 Conference ID: 204 715 878#

# **Draft Meeting Minutes**

Date: April 11, 2024

Present:

**State Board Members (SBE):** Jennifer Samuelson, Chair; Tammy Kolbe, Vice Chair (joined from 2:39 – 3:01 p.m.); Lyle Jepson; Tom Lovett; Jenna O'Farrell; Kim Gleason; and Grey Fearon.

Agency of Education (AOE): Maureen Gaidys.

Others: Adam Walker, Media Factory; Sarah Buxton, SBE Attorney

### Call to Order, Roll Call, Amendments to the Agenda

Chair Samuelson called the meeting to order at 2:36 p.m. and asked for a roll call.

#### Item A: Public to be Heard

There were no members of the public to be heard.

# Item B: Rules Series 2200 (Independent School Program Approval) Discussion

Chair Samuelson shared that this was the second set of updates to the Rules Series 2200 and that this newest version, reopened last summer, had three main purposes: 1) to apply the principles and goals of Act 1 to independent schools, 2) to introduce language a framework by which to recognize accrediting agencies, and 3) to add an annual assurance form requirement for approved independent school to complete as a condition of their continued approval. She said the Committee benefited from the work of the Act 1 Working Group and the SBE-Education Quality Standards (EQS) Rule Update Committee. She explained that the most recent version of updates to Rule Series 2200 would be reviewed with the Board today. Board members should read the rules and should submit questions/comments to Chair Samuelson and Buxton by the morning of Monday, April 15, 2024. The SBE Rules Series 2200 Committee will meet the afternoon of Monday, April 15 to process final comments and vote the final proposed updates to be voted on at the full Board meeting on Wednesday April 17, 2024 to be then filed with the Legislative Committee on Administrative Rules (LCAR) by the April 26, 2024 deadline.

Buxton shared that the EQS Committee voted out their final version of rules series 2000 and there are parts of Rule Series 2200 that mirror EQS. Buxton identified those areas for the Board while reviewing the document.

Buxton walked the Board through the <u>Final Rule 2200 Version 15</u> and addressed: 2220 – Statement of Purpose; purpose of reorganization of the document; 2222 – Definitions; 2223 – Requirements to Operate as an Approved Independent School; 2224 Application and Reapplication for Approval; Approval Process; 2226 – Termination; Procedures for Revoking or Suspending Approval; 2227 – Recognized Accrediting Agencies; 2228 – Tuition from Public Funds; 2229 – Approval to Receive Public Tuition; Special Education Approval; 2231 – Written Agreements Required; 2776 - Rule of Construction; and 2277 – Effective Dates.

Chair Samuelson thanked Buxton for her work and research and for bringing important issues to the Committee's attention.

There was discussion and questions regarding disciplinary records, meaning of "timely fashion" and "prompt," not able to direct the agency per statute, discretion over timelines, definition of needs-based professional learning, tying all professional learning to observed outcomes, and reference for teachers to be trained in restorative practices.

Chair Samuelson asked that any comments from Board members be submitted back to Samuelson and Buxton by the morning of April 15, 2024. Chair Samuelson said Jepson will be out of state at a national robotics competition and not able to attend the regular SBE meeting on April 17, 2024, in-person. She hopes other SBE members will be able to attend in-person. There was discussion regarding the agenda for the April 17, 2024 meeting. The agenda will be distributed on Friday, April 12, 2024.

The next meeting of the Rule Series 2200 Committee meeting will be Monday, April 15, 2024, from 3:30 – 5:30 p.m.

### **Adjourn**

Gleason moved to adjourn; Lovett seconded. There was no discussion. Chair Samuelson called the vote. The motion carried. The meeting adjourned at 3:52 p.m.

Minutes prepared by Maureen Gaidys.

