

1. Should the term “strictly” be removed from Sec 2110, per Jennifer Samuelson’s recommendation?

**Strike.

2. Do we leave “caste” as a definition, even though the term is only referenced in Section 2113? Should this term be inserted in another definition (e.g., ethnicity)?

**No change.

3. Where is it appropriate to update references in text to reference culturally and linguistic diverse students to align with definition?

**See proposed changes in text for Section 2120.1(c)

4. Should references to specific example groups of Indigenous People in Vermont be dropped from the definitions of “ethnic studies” and “ethnicity” in lieu of keeping with a broader (inclusive) reference – i.e., drop the “e.g., e.g., Abenaki, Mahican, Pennacook, Pocomtuc, and others”?

**Drop specific references

5. Where in the document should we reference student vs. learner and teacher vs. educator? Should the term “educator” be defined?

**Search/replace keep student vs. learner

**Identify places where teacher is used; educator used; and starting point for definition of educator

6. Should 2120.1(i) be included in the list of instructional strategies? If so, is there a need for additional clarification for its connection/reference to UDL?

**See revisions in text

7. Should a definition of “neurodiversity” be added to the text?

**Yes

The definition offered by the Act 1 working group is as follows:

“Neurodiversity” refers to the natural and important variations in how human minds think. These differences can include autism, attention deficit hyperactivity disorder, dyspraxia, dyslexia, dyscalculia, Tourette Syndrome, and others. The social dynamics that exert power over other forms of diversity also impact neurodivergent people. Neurodiversity is not something to be cured or corrected to fit a social norm.

Revised text:

“Neurodiversity” refers to the natural and important variations in how human minds think are not to be cured or corrected to fit a social norm, including autism, attention deficit hyperactivity disorder, dyspraxia, dyslexia, dyscalculia, and Tourette Syndrome.

8. Should the definitions for “educational technology” and “educator mentoring” remain in the document, given that they are not explicitly referenced elsewhere in the text?
9. In section 2120.1(a), should the term “emphasizes” be replaced with “recognizes”?
10. In section 2120.1(b), should this be revised to clarify to whom (educators vs. students vs. learners) the following phrase applies, “regardless of prior academic experience, family background, socio-economic status, - or (dis)abilities and promoting respect for student differences”?
11. In section 2120.1(c), should this be revised to read: “listening, speaking, reading, and writing”?
12. In section 2120.2(g), should the phrase “including artists and culture bearers” be dropped for the purpose of simplifying the text?
13. In section 2120.3, should the following be dropped from the sentence: “e.g., communicated in language that is accessible to the learner”? (Per Jennifer Samuelson’s recommendation)
14. Should the term “relevant” be dropped from 2120.4 per Jennifer Samuelson’s recommendation?
15. In section 2120.4(a), should the reference to “all” be dropped from the explanation for how students should demonstrate proficiency in literacy?
16. In section 2120.4(d), is there a need to define “world language”?
17. In section 2121.1, should the phrase “must have sufficient time” be struck, per Jennifer Samuelson’s concerns?
18. In section 2121.1, should sections (h) and (i) be their own unlettered paragraphs since the lead sentence referenced “superintendents” not principals?
19. In section 2121.2, should the discussion of student-to-staff ratios and school boards’ responsibilities with respect to class size be revised for clarity and brevity?

20. In section 2121.3, should the updated definition include both “achieve and strengthen?”
21. In section 2121.3(e), should the phrase “and other areas as appropriate” be dropped? If not, does it require additional clarification?
22. In section 2122.2(f), does the reference to “standards” at the end of the sentence require additional clarification to make it clear what standards are being referenced here?

Note:

- The definitions of “evidence based” and “anti-racist” will be added back into the document. They were inadvertently dropped from the text when versions were updated.