

## School-Aged Educational Environment Calculation Example

### Purpose

An educational environment represents the setting in which a school aged child (5 in kindergarten to 21) with disabilities has been placed for educational services by their Individualized Education Program (IEP) as determined by their IEP team. Child Count data is reported by a student's educational environment, which represents the setting in which a student with disabilities has been placed for educational services by his or her IEP. Use this example as a guide to calculate a student's educational placement for Child Count. Please refer to the [Child Count](#) instructions for further details.

### Example Service Page

Service	Init Date	End Date	Frequency	Duration	Location	Provider	Group Size
Case Management	8/28/2021	6/12/2022	Monthly	30 mins	Special Education Office	Special Educator	1:1
Reading Skill Development	8/28/2021	6/12/2022	2x per week	20 mins	General Education Classroom	Paraeducator	1:1
Math	8/28/2021	6/12/2022	2x per week	45 mins	General Education Classroom	Special Educator	Small Group
Math Skill Development	8/28/2021	6/12/2022	Daily	40 mins	General Education Classroom	Special Educator	Small Group
Reading and Written Expression	8/28/2021	6/12/2022	3x per week	30 mins	Special Education Classroom	Special Educator	1:1
Speech-Language Skill Development	8/28/2021	6/12/2022	2x per week	30 mins	Special Education Classroom	Speech-Language Pathology	1:1

### Contact Information:

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## Example Calculation

First, find the number of hours in the student's school week. The example student's school day is 6.5 hours, for a school week of 32.5 hours.

$$6.5 \text{ hours per day} \times 5 \text{ days per week} = 32.5 \text{ hours per week}$$

Next, add up the services that are provided outside of the general education classroom. In this example these are:

- Reading and Written Expression, 3x per week, 30 minutes.
- Speech-Language Skill Development, 2x per week, 30 minutes.

In one week, a student will receive 90 minutes of Reading and Written Expression and 60 minutes of Speech-Language Skill Development. This totals 150 minutes, or 2.5 hours per week, that the student is not in the general education classroom.

$$30 \text{ minutes} \times 3 \text{ times per week} = 90 \text{ minutes}$$

$$30 \text{ minutes} \times 2 \text{ times per week} = 60 \text{ minutes}$$

$$90 \text{ minutes} + 60 \text{ minutes} = 150 \text{ minutes} = 2.5 \text{ hours}$$

Subtract the 2.5 hours per week outside of the general classroom from the total 32.5 hours per week, to find the number of hours per week that the student is inside the general classroom. This example student is inside the general classroom 30 hours of the 32.5-hour week. Converted into a percentage, this is 92% of the week.

$$32.5 \text{ hours per week} - 2.5 \text{ hours per week} = 30 \text{ hours per week}$$

$$30 \text{ hours per week} \div 32.5 \text{ hours per week} = 0.92 = 92\%$$

This student is Inside General Classroom at Least 80% of Time.

## Summary of Steps

1. Find the student's hours in a typical day and multiply by the days in a typical week.
2. Sum the student's hours outside of the general education classroom, considering both frequency and duration during the week.
3. Subtract the time the student is outside of the general education classroom from their typical week and convert into a percentage.

## Additional Considerations

- A "regular" or general education classroom is a program that includes a majority (at least 50 percent) of non-disabled children (i.e., children not on IEPs).
- Case Management on the service page is not part of this calculation; do not add or subtract time for the student in the general education classroom.
- English Language services are not part of this calculation; any pull out time for English Language services should be considered time in the general education classroom.
- Supports provided to students in the community, such as support in work-based learning or community-based learning, count as time in the general education classroom.