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## Schoolwide Plan Requirements

The school's Continuous Improvement Plan (CIP) will be the required Title I Schoolwide Plan. The CIP must contain the required components listed below to meet the statutory requirements. For more information refer to the [non-regulatory guidance](#).

Each CIP must contain the following Title I Schoolwide requirements:

1. Must be based on the comprehensive needs assessment.
2. Must include a description of the strategies that will be implemented to address those needs, including how those strategies will:
  - Provide opportunities for all children to meet the state academic standards;
  - Use methods and instructional strategies that strengthen the academic program, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum; and
  - Address the needs of all children in the school, especially those at risk of not meeting the standards and may include the following activities:
    - Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic areas;
    - Preparation for and awareness of opportunities for postsecondary education and the workforce and access to coursework to earn postsecondary credit while in high school (Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early high school);
    - Implementation of a schoolwide tiered model to prevent and address problem behavior and early intervening services, coordinated with activities and services carried out under IDEA;
    - Professional development for teachers, paraprofessionals, and other school personnel to improve instruction, and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subject areas; and
    - Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
3. The funds must supplement and not supplant non-Federal funds.
4. Must state the specific State, local, and other Federal programs that will be consolidated in the schoolwide program.

## Comparisons of a Targeting Assistance and Schoolwide models for Title I Schools

Targeted Assistance Program	Schoolwide Program
Traditional model	Introduced in 1978, but with onerous restrictions; restrictions were dropped in 1994, leading to widespread adoption
May be conducted in any Title I school	School must initially have at least 40 percent low-income children
Exclusively serves children with greatest academic need	Serves all children in school, but lowest achieving must receive special attention
Federal funds must be tracked to eligible services	Federal funds are merged with school's overall budget
Title I services must be supplementary to regular services	Title I funds must be supplementary, but may fund any type of services
Individual staff members are identified as "Title I staff" and may only serve Title I children	All staff are "Title I Staff" and may serve any child
Title I services must be closely integrated with regular services	Title I schoolwide plan must govern all school activities
Traditionally used as "pull out" model, although law now emphasizes in-class and extended time	May use any model, but emphasis should be on strengthening core academic program of school