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Schoolwide Program Checklist

Planning Process

- Stakeholders included in the process are named and include: parents, school staff, community members – especially those school staff who will be implementing the plan

Comprehensive Needs Assessment

- Uses the process outlined in the [Comprehensive Needs Assessment Toolkit](#) and full needs assessment is attached to [Continuous Improvement Plan](#)
- Specific sources of data are cited
- States what the data says about the school
- Concludes with a summary of the analysis of the data

Description of Strategies to meet Identified Needs

- Strategies address identified needs from comprehensive needs assessment
- Provide opportunities for all children to meet the state standards
- Use methods and instructional strategies that strengthen the academic program, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum
- Programs and interventions proposed are evidenced-based.
- Addresses the needs of all children in the school, especially those at risk of not meeting the standards

Other Requirements

- Funds to be combined are identified
- Funds supplement and not supplant non-Federal funds
- Specific, measurable goals are listed with a description of how the schoolwide program will be annually evaluated for effectiveness