



## **Family Engagement Practices and Initiatives: Core Principle 4: Sharing Power and Responsibility**

### **Definition**

Shared power and responsibility means that families, school staff, and community members are partners in school or district planning, leadership, and decision-making. These stakeholders are involved in goal-oriented relationships to promote progress among all students and representation on committees, boards, and teams represents the diversity of the student body.

### **What does it look like in practice?**

- a. Families are engaged in school planning, leadership, and meaningful volunteer opportunities that result in changes and improvements at the school.
- b. Opportunities are available to support the development of family capacity and family leadership and advocacy skills so that families may take a more active role in school and/or district planning.
- c. Families are provided with information on how to understand and make meaning of information provided about their child, including assessment results, so that they can participate in educational decision-making as partners.
- d. Educators and school staff provide families with objective, unbiased information so families can make informed decisions about their child's education, so educators and school staff can support families' decisions.
- e. Families, staff, students, and community members participate in developing, implementing, and evaluating critical school programs.