Smarter Balanced Reporting Demonstration

Using data to inform instruction and determine intervention needs.



Using Interims as Formative Assessment to Design Intervention Groupings

SENCY OF EDUCATION												
Performance on Tests > District Performance on Test												
•	5 Items on which Students Performed the Worst											
5 Items	Item Numbers, Max Points and Points Earned											
i on w	8	9	<u>10</u>									
hich (1 S TS04 K-3	1 S T304 K2	1 S TS04 K-3	1 S TS04								
Students Performed the Worst	1	1	1									
	0.56	0.58	0.58									
	0	0	0									
	0	0	0									
		• •										

- The Focused IABs are on a single Target and can be used as a pretest to determine who needs intervention.
- The report lists the 5 items on which the students did best and worst with the ability to view the actual test item (circled in green).
- You can also see how individual students responded to each question.



Interim Assessment Blocks

porting	VERMONT Reporting	_	_	_	_	U	ser: ryan.parkm			
ashboar	Image Score and Performance Distribution, by Assessment: Demo District 1, 2017-2018 Filtered By School: All Schools Test Reasons: All Test Reasons Reporting Time Period: 06/15/2018									
past 💦	Assessment Name	🔶 Test Group 🌲	Test Grade	Test Reason 🌲	Student Count 🔶	Average Score	Perfo			
	A IAB - Math Grade 3 - Geometry	Interim Assessment Blocks (IAB)	3	Winter	1	n/a	Percent Count			
isons	A IAB - Math Grade 6 - Ratio and Proportional Relationships	Assessment Blocks (IAB)	6	Unassigned	2	n/a	Percent Count			
tools	A IAB - Math Grade 8 - Functions	Assessment Blocks (IAB)	8	Test One	1	n/a	Percent Count			
	A IAB - Math Grade 5 - Geometry	Assessment Blocks (IAB)	5	Unassigned	2	n/a	Percent Count			
	A IAB - Math Grade 11 - Geometry Measurement and Modeling	Assessment Blocks (IAB)	11	Unassigned	2	n/a	Percent Count			
	IAB - Math Grade 11 - Interpreting	Assessment	11	Unassigned	2	n/a	Percent			

- From the Dashboard, had you selected IAB Math, you would then see a list of all IABs given in your district during the specified date range.
- The IAB circled here is for Grade 3 Geometry, to find out what Target that is, reference the <u>Focused IAB</u> <u>Blueprints</u>.



Diving into the Data



- The summative assessment allows you to see how your students did broken down by individual Targets.
- Dialog boxes appear to explain the Targets, the proficiency levels, and was it an area of strength or weakness.
- This information is given for State, District, and School level.



Accessing Smarter Balanced's Assessments and Data



- Navigate to the Vermont Comprehensive Assessment Portal.
 <u>https://vt.portal.c</u> <u>ambiumast.com/</u>
- Select Smarter Balanced Assessments.



Accessing the Reports



- From this page you can select Reporting to get to the Dashboard for Reports (circled in green).
- From here is where
 you can also go to get
 the Test
 Administration
 Certification (circled in
 - orange).
- Both areas will require you to sign-in and will prompt automatically.



Secure Login



- This password needs to be updated annually.
- If this needs to be done, select on the link to request a new one (circled in purple).
- If you do not get this screen, talk with your school/district testing coordinator.



Change Reporting Time Period



- Unless you have
 already given Smarter
 Balanced assessments
 this school year, you
 will need to change the
 time period (circled in
 red).
- First select My Settings and then choose Change Reporting Time Period.
- The 2018-2019 school year was the last time SBAC summative assessments were given.



Selecting the Assessment to View



- Once you select the date range, you can then select the type of assessment to view.
 - Summative Math was chosen here and then you will see all the tests given in the various grade levels.
 - Notice that an average score is provided along with cut scores.

