

Special Education Advisory Panel

AGENDA

Meeting Agenda

Hybrid Meeting: In-Person at <u>Vermont Agency of Education</u>, 1 National Life Drive, Davis 5, Montpelier, VT 05620 and Virtual Microsoft Teams meeting, if you have any questions, please contact <u>Katie Ballard</u>.

Join the meeting now

Meeting ID: 220 830 467 502

Passcode: e4yZQD **Dial in by phone**

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Find a local number

Phone conference ID: 901 469 468#

Agenda June 6, 2024

10:00 – 10:05 Public comment

10:05 – 12:15 AOE Updates and Data Sharing on Indicators

- SSIP: Abigale Stannard (30 min)
- Assessment: Glenn Bailey, Ana Ruso (1.5 hrs min)

12:15 – 12:45 Lunch Break (Bring your own or purchase in National Life Cafeteria)

- 12:45 1:15 Vote for Panel leadership & Revisit Current Membership and Discuss Recruitment Efforts/Plans
 - Chair Katie Ballard (Self nomination, JK second)
 - Vice Chair Teagen Comeau (JK nomination, KB second, accepted)
 - Secretary Jacqui Kelleher (SC nomination, TC second, accepted based on accommodation – Cammie assistance)

Committee Officers

- Cammie Naylor (KB nomination, JK second, accepted on basis of supporting secretary)
- Scarlett Duncan (self-nominated, seconded KB)
- Crista Yagjian (JK nomination, KB second, acceptance)
- Rene Sanchez (KB nomination, pending acceptance)
- Lindsey Wells prospective member (JK nomination, KB second, accepted)

Roles: Individual w Disability – 1; Parent of Individual w Disability – 4; Professional – 2 (pending 3rd) – Must have majority parent/individual w disability

Contact Information: If you have questions about this document or would like additional information, please contact: Special Education Advisory Panel, Katie Ballard

1:15 – 2:00	Updates from State Director
2:00 – 2:15	Break
2:10 – 4:00	Work time on annual SEAP letter (Report on Unmet Needs) that goes to AOE and SBE by June 30, 2024.
4:00	Adjourn

Purpose

The Individuals with Disabilities Education Act (IDEA) requires that each State establish and maintain an advisory panel for the purpose of advising the State special education staff regarding the education of eligible children with disabilities.

