



# Special Education Advisory Panel

## Evaluations and Reporting Subcommittee

### DRAFT MINUTES

**Meeting Place:** Virtual Meeting

**Address:** Microsoft Teams Meeting

**Date:** Monday, March 8, 2021 – (4:30pm to 6:05pm)

**Present:** Rachel Seelig, Sara Kruk, Jamie Crenshaw, Crista Yagjian, Sandra Chittenden

#### **Agenda:**

- 4:30-5:00 Discussion of Indicator 5 & 6
- 5:00-5:15 Listing ideas to bring back to full SEAC panel in March
- 5:15-5:30 Discussion on Indicator 8
- 5:30-5:45 Discussion on Indicator 14
- 5:45-6:25 Re-evaluation of TA and PD
- 6:25-6:30 Public Comment
- 6:25-6:30 Adjourn

#### **Discussion of Indicator 5 & 6:**

- Discussion regarding when students are being pulled out of general education class for services and how this can have negative impact a student's social skills, friendships, and core academics.
- Questions were generated about:
  - What schools define as restrictive environment
  - Why is the state choosing 80% as target goal within the classroom?
  - What are we doing in pre-schools differently than upper grades as for students getting pulled out?
  - Percentage of children in pre-school are being diagnosed with other SLD's in upper grades?
- Discussion on whether some of the deeper information committee is searching for should be sent to the Unmet Needs Sub-committee.

#### **Ideas to bring back to full SEAC panel in March:**

- Want to dig deeper into data and possibly send inquiries to Unmet Needs Sub-Committee
- Having LEA's write a narrative regarding how students are being pulled for services and what they are missing from the general education
- What districts offer a continuum for a student to remain in the general education throughout their school years
- Interest in getting more information regarding which disability is being pulled out most in pre-school.

#### **Discussion of Indicator 8:**

- Discussed how we have made suggestions to AOE regarding this indicated already.

### **Discussion of Indicator 14:**

- Discussion around response rate being extremely low.
- Would like to see the survey and offer feedback.
- Questions around how to increase participation and distribution of survey.

### **Re-evaluation of TA and PD**

- Discussion regarding whether Special Educators can decide what PD's they want to take or is it district/school driven.
- Developed questions to ask the State regarding TA & PD:
- What is the attendance rate for participation?
- Who does the training? Are they qualified?
- Are trainings offered at good times for professionals?
- Rachel will ask Chris Kane from State to come in a talk at our next sub-committee regarding TA and PD.

### **Public Comment:**

- There was no public comment.

### **Adjourn:**

- Meeting Adjourned 6:05

### **Meeting Schedule (Hold the Dates):**

April 12, 2021

May 10, 2021

June 14, 2021

July 12, 2021

August 9, 2021

September 6, 2021