



Special Education Advisory Panel: Executive Board Meeting

APPROVED MINUTES

Meeting Place: Virtual Meeting - Public Meeting space will be National Life -Davis Building-room 513-Montpelier Vermont. Please call 802-595-1840 to enter the building as a visitor and COVID19 vaccination attestation/screening questions.

Address: Microsoft Teams platform

Date: Tuesday October 12, 2021 (11:00 a.m. to 12:00 p.m.)

Present: Executive Committee: Rachel Seelig, Carrie Lutz, Jamie Crenshaw, Katie Ballard
Additional Panel Members: Scarlett Duncan, Sandra Chittenden, Danielle Howes, Mary Barton, Kristen Bigelow, Danielle Howes, Crista Yagjian

Agenda:

11:00	Come to Order
11:00-11:55	Discussion and Approval of Rules & Regulations Subcommittee's Recommendations on Rules Implementation
11:55-12:00	Public Comment
12:00	Adjourn

Come to Order:

The meeting came to order at 11 am.

Discussion and Approval of Rules & Regulations Subcommittee's Recommendations on Rules Implementation:

The Executive Committee discussed the two recommendations of the Rules & Regulations Subcommittee.

The recommendations regarding the Goal Writing materials were reviewed and discussed. In addition to the recommendations of the Subcommittee, there was agreement that communication and resource materials are also needed with parents. The "IEP Goal Writing Rules Changes" document had a very high reading level and needs editing for sentence fragments. The third paragraph should explain both Endrew F. and Rowley. There was also discussion that information on Education Benefit Review should be available to families as well as special education professionals so that they know that it can be requested, and what the process is intended to achieve. With these additions, the Goal Writing recommendations were endorsed. Jamie Crenshaw will send these to Christopher Kane at AOE.

The recommendations regarding the Parent Input materials were reviewed and discussed. In addition to the recommendations of the Subcommittee, there was agreement that we need to see the template(s) in order to provide feedback. While there is appreciation for all the examples of questions that can be asked, to solicit parent input there was a feeling that this overwhelmed the rule change itself, and that the guidance needs to be specific about the procedure for seeking the written parent input (e.g., it can be a process both before a meeting and after a meeting, and what the section of the IEP with parent input will look like). There was also agreement that there should be clarity about what options an IEP team or case manager has in terms of what to

do with that written input (e.g., call to discuss, schedule another meeting, amend IEP by written agreement, or simply include on IEP). With these additions the Parent Input recommendations were endorsed. Jamie Crenshaw will send these to Christopher Kane at AOE.

Public Comment:

Several members of the panel made public comment about the need for change regarding the Unmet Needs subcommittee.

Meeting Schedule (hold the dates):

November 3, 2021

December 2, 2021

January 4, 2022