



## Special Education Advisory Panel: Executive Committee Meeting

### APPROVED MINUTES

**Meeting Place:** Microsoft Teams platform (Virtual Meeting)

**Date:** Thursday, January 5, 2023 - 4:30pm to 6:30pm - Rescheduled from December 22, 2022 – 4:30pm to 6:30pm

**Present:** Dawn Campbell, Katie Ballard, Rachel Seelig, Lisa Johnson, Molly McFaun, Crista Yagiian, Chris Case, Susan Aranoff

#### **Agenda:**

4:30-4:40	Come to Order, Review Meeting Norms, Approve Nov EC Minutes
4:40-5:00	Public Comment
5:00-5:20	Membership and Bylaws Update
5:20-5:40	Finalize Full Panel Agenda for January
5:40-6:00	EQS Revision Discussion (invited Amanda Garces)
6:00-6:20	Update on State Director search
6:20-6:30	Begin Brainstorming in person meeting in June
6:30	Adjourn

#### **Come to Order, Review Meeting Norms, Approve Nov EC Minutes:**

No minutes to approve from previous meeting.

#### **Public Comment:**

No Public Comment

#### **Membership and Bylaws Update:**

Governor would like more options when he receives appointments to the SEAP and would like to have more applications for membership.

Membership continues to be an issue. We are only down 4 required roles. We need one more Teacher, one more Higher Ed, one more State Agency representative and one more McKinney Vento role. If we add these professional roles, we will need to increase our parent membership to keep the majority parents on the panel.

Secretary French asked if there are members of the panel who are not attending? Right now, most members are active and engaged.

Executive Committee must be compliant and have the required members. Rachel is Ex Officio. We may need to amend our bylaws to allow for the change in membership of the executive committee to add the Vice Chair as a voting member and make the ex-chair a non-voting member. It may be a benefit for the past chair to not be a voting member.

Discussion was held to recommend a motion at the next meeting to request another nomination for a parent or a person with a disability to join the executive panel so that the membership is correctly configured with a majority parent membership.

Discussion was held about an additional change to the bylaws to allow proxy voting. All members were in agreement that it should be discussed further at the next meeting.

### **Finalize Full Panel Agenda for January:**

Finalize the Full Panel Agenda:

4:30 Come to Order/Review Group Norms  
4:35 EQS Update (5)  
4:40 Next Steps (20)  
5:00 Graduation (20)  
5:20 Other Concerns (20)  
5:40 Indicator Report  
7:10 New Member Vote/Executive Committee Vacancy  
7:20 Public Comment  
7:35 Adjourn

Follow up discussion was ideas for speakers; Peter Teachout – VLS, Leah Ernst (ACLU-VT), Rep Peter Conlon / Sen Brian Campion.

### **EQS Revision Discussion (invited Amanda Garces):**

Discussion was held about allowing Amanda Garces to discuss her agenda item prior to the next agenda item (Finalizing the Full Panel Agenda).

Amanda Garces discussed EQS and how they relate to school policies and how they connect to ethnic standards. Focus is lives of BIPOC and neurodiverse, people with disabilities, LGBTQ and marginalized people who have been historically overlooked in education. There will be a final report in June. The panel reviewed the recommended changes to the document.

The term Academic Record is not intended to be co-extensive with the definition of “educational record” as defined in FERPA or IDEA.

General education services, such as educational support team supports, personalized learning plans, and Title I services must be made available to students with disabilities regardless of whether the student has an IEP or 504 plan.

Section 2121.5 "all Prek-12 students within the district" - need to be explicit that "all" means "all" and does not exclude students with disabilities. "all meaning every student, regardless of membership in any protected class"

Discussion was held about specific language to address disability culture in addition to culturally and linguistically diversity:

General education services, such as educational support team supports, personalized learning plans, flexible pathways, and Title I services must be made available to students with disabilities regardless of whether the student has an IEP or 504 plan.

This process shall ensure that any student identified as a student with a disability will receive a regular high school diploma after meeting graduation requirements, which shall only be modified upon agreement of the IEP team after efforts to meet graduation requirements in the first four years of high school are not successful.

"or students who are determined to be eligible to use the Alternate Assessment"

**Update on State Director search:**

Asking the panel to provide feedback to the team reviewing the application as to what qualities they would like to see in a Director of Special Education.

**Begin Brainstorming in person meeting in June:**

June meeting is full day and in person. We are looking into changing the date of the in person June meeting to June 1st so that all members can attend.

**Adjourn:**

**Meeting Schedule (hold the dates):**

- January 26, 2023, 4:30pm-6:30pm ([Hybrid meeting](#))
- February 23, 2023, 4:30pm-6:30pm ([Hybrid meeting](#))
- March 23, 2023, 4:30pm-6:30pm ([Hybrid meeting](#))
- April 27, 2023, 4:30pm-6:30pm ([Hybrid meeting](#))
- May 25, 2023, 4:30pm-6:30pm ([Hybrid meeting](#))
- June 22, 2023, 4:30pm-6:30pm ([Hybrid meeting](#))