

| School: District: Child Count #: Form #12 - Parental Input Page | oed be |
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| This section of the IEP is designed to provide parents, upon their reflection on the develop IEP, to provide feedback to the IEP Team for inclusion within this IEP. This may include concerns about the level of services, strengths of goals, or potential needs they see should discussed now or kept in mind for future consideration by the IEP Team. This page should returned to the school within ten (10) days of receiving the IEP, after an IEP meeting was havite or amend the IEP. | |
| Input on Process | |
| 1. I was provided or offered my parental rights at the start of this meeting? | |
| ☐ Yes ☐ No ☐ Some | what |
| 2. The meeting was held at a mutually agreed upon time and place convenient to me? ☐ Yes ☐ No ☐ Some | ruzh a t |
| 3. I was able to communicate easily with the IEP Team? | WIIat |
| \Box Yes \Box No \Box Some 4. Was the meeting of sufficient length to cover the topics of concern? | what |
| □ Yes □ No □ Some | what |
| 5. I was asked for my input and feedback during the meeting? | |
| □ Yes □ No □ Some | what |
| 6. My input and feedback were used in developing IEP goals and services? □ Yes □ No □ Some | what |
| 7. My input and feedback were used in considering the least restrictive environment for | |
| child? The least restrictive environment means that a child must be included in regular | • |
| classes and in their neighborhood school to the extent that it is appropriate for that chi | ld. |
| □ Yes □ No □ Some | what |
| Comments and other input: | |
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