

## Form #3 - Prior Written Notice for Special Education Evaluation

Student's Name:	Student #:
Date of Birth:	Date Sent:
Name of Parent/Guardian/Surrogate:	·
Address of Parent/Guardian/Surrogate:	
Dear,	
child. Based on that meeting/discussion, and w	ssion about a special education evaluation of your with your consent, we plan to evaluate sevaluation will be provided at no cost to you.
☐ Conduct an initial evaluation to determine i The information collected from the evaluation	f he/she is eligible for special education services. can assist the team in determining:
<ul> <li>Whether your child has a disability</li> <li>The educational strengths and needs of</li> <li>Your child's present levels of academic</li> <li>The functional performance of your child</li> </ul>	achievement
If your child has a disability, whether that disaperformance and whether he/she needs special	ability has an adverse effect on their educational leducation and/or related services
(Form 3a). We must complete the evaluation as	rm 2), your Parental Rights, and a consent form nd provide you with a copy of the evaluation we receive your written consent for the evaluation
☐ Conduct a re-evaluation with new testing or your child continues to be eligible for special e	r other evaluation methods to determine whether ducation services.
☐ Determine eligibility, or continued eligibility existing educational records. We are required the review of your child's records.	y, for special education services by reviewing to provide you with this notice before we begin
9	ditional information through new testing or other testing, we are asking for your consent and have consent form (Form 3a).

## **Contact Information:**

If you have questions about this document or would like additional information, please contact: the <a href="Special Education Monitoring Team">Special Education Monitoring Team</a>

This document includes the following rights:

- A. Parents have the right to refuse consent and, if given, it may be revoked at any time.
- B. If contested, your child's current educational placement will not change until due process proceedings have been completed.
- C. Parents have the right to review and obtain copies of all records used as a basis for a referral.
- D. Parents have the right to be fully informed of all evaluation results and to receive a copy of the evaluation report(s).
- E. Parents have the right to obtain an independent evaluation as part of the evaluation process.
- F. Parents have the right to utilize due process procedures.

If you have any questions or would like to discuss this further, please contact me at:	
Phone:	
Phone:	
Email:	
Postal Address:	
Sincerely,	
Printed Name:	
Position:	

