

Form # 4: Notice of Initial Evaluation Delay

School District:	Date Sent:
Student's Name:	Student #:
Dear	
We are in the process of completing an initial co the student listed above. Although we expected , we find that we are unable	
following circumstance(s):	•
☐ The parent did not make the student availab period of time which forced the delay of the evaluation (required): _	aluation timeline. Description and dates of
☐ The student was hospitalized or experienced supported by medical documentation that the s	l an extended medical absence, either of which is student is not available for evaluation.
\Box The student has received a diagnostic placen	nent for the purpose of determining eligibility.
\square The child was referred from early intervention 90-day transition conference, and an IEP was in ineligible.	on for infants and toddlers (IDEA Part C), had a place by their 3 rd birthday or they were found
\square Delay requested by the parent. Date delay w	as requested:
Method delay was requested (select one	e): 🗆 Phone 🗆 Email 🗆 In-person 🗆 Mail
☐ Other: Reason (o	optional):
☐ The parent of the student and the school dist timeline. Timeline extension allowable if mutual calendar days, and extension signed prior to or	•
☐ The student moved to our school district bef district/union had been completed. Our district completion of the evaluation, and the parent an when the evaluation will be completed.	is making sufficient progress to ensure prompt

Contact Information:

If you have questions about this document or would like additional information, please contact: <u>The Special Education Monitoring Group</u>

The following is a schedule of the evaluation activities yet to be completed:		
We expect that the Evaluation Report will be o	completed by:	
If you have any questions or would like to discuss this further, please contact me at:		
Phone:	Email:	
Postal Address:		
Signature:		
Printed Name*:		
Position:		

^{*}By completing this form I attest that I have read the contents of the companion document