

SPP/APR Updates

Special Education Team

October 1, 2024

State Determination

FFY2022

Vermont IDEA-B Determination

- [Vermont Annual Performance Report \(FFY2022\)](#)
 - Needs Assistance at 65.00%
 - Final Determination Letter pg.111
 - Results-Driven Accountability Matrix pg.101

Section	Total Points Available	Points Earned	Score
Results	20	11	55.00%
Compliance	20	15	75.00%

NAEP and Statewide Assessments: Reading

Reading Assessment Elements	Grade	Performance	Score
Percent of Children with Disabilities Participating in Statewide Assessments of Children with Disabilities	Grade 4	97%	1
Percent of Children with Disabilities Participating in Statewide Assessments of Children with Disabilities	Grade 8	95%	1
Percent of Children with Disabilities Scoring at Basic or Above on the NAEP	Grade 4	14%	0
Percent of Children with Disabilities Included in Testing on the NAEP	Grade 4	94%	1
Percent of Children with Disabilities Scoring at Basic or Above on the NAEP	Grade 8	28%	1
Percent of Children with Disabilities Included in Testing on the NAEP	Grade 8	93%	1

NAEP and Statewide Assessments: Math

Math Assessment Elements	Grade	Performance	Score
Percent of Children with Disabilities Participating in Statewide Assessments	Grade 4	97%	1
Percent of Children with Disabilities Participating in Statewide Assessments	Grade 8	94%	0
Percent of Children with Disabilities Scoring at Basic or Above on the NAEP	Grade 4	28%	0
Percent of Children with Disabilities Included in Testing on the NAEP	Grade 4	93%	1
Percent of Children with Disabilities Scoring at Basic or Above on the NAEP	Grade 8	24%	2
Percent of Children with Disabilities Included in Testing on the NAEP	Grade 8	92%	1

Graduation and Drop Out

Exiting Data Elements	Performance	Score
Percentage of Children with Disabilities who Dropped Out	27%	0
Percentage of Children with Disabilities who Graduated with a Regular High School Diploma	71%	1

Compliance Indicators

Part B Compliance Indicators	Performance (%)	Full Correction of Findings	Score
Indicator 4B: Significant discrepancy, by race and ethnicity, in the rate of suspension and expulsion, and policies, procedures or practices that contribute to the significant discrepancy and do not comply with specified requirements.	0.00%	N/A	2
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	0.00%	N/A	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	0.00%	N/A	2
Indicator 11: Timely initial evaluation	95.50%	NO	2
Indicator 12: IEP developed and implemented by third birthday	100.00%	N/A	2
Indicator 13: Secondary transition	52.82%	NO	0

Statewide Targets

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Statewide Targets: Graduation and Drop Out

Indicator	Statewide Data	Statewide Target	Target
1: Graduation	71.16%	79.00%	No
2: Dropout	27.19%	18.00%	No

Statewide Targets: Assessment Participation

Indicator	Statewide Data	Statewide Target	Target
Reading: Grade 4	97.26%	95.00%	Yes
Reading: Grade 8	94.50%	95.00%	No
Reading: Grade 9	87.05%	95.00%	No
Math: Grade 4	97.26%	95.00%	Yes
Math: Grade 8	94.34%	95.00%	No
Math: Grade 9	86.48%	95.00%	No

Statewide Targets: General Assessment Proficiency

Indicator	Statewide Data	Statewide Target	Target
Reading: Grade 4	17.72%	12.80%	Yes
Reading: Grade 8	15.13%	9.50%	Yes
Reading: Grade 9	8.31%	10.80%	No
Math: Grade 4	6.98%	12.40%	No
Math: Grade 8	4.55%	5.90%	No
Math: Grade 9	5.57%	3.10%	Yes

Statewide Targets: Alternate Assessment Proficiency

Indicator	Statewide Data	Statewide Target	Target
Reading: Grade 4	43.48%	57.00%	No
Reading: Grade 8	38.18%	56.40%	No
Reading: Grade 9	32.76%	48.50%	No
Math: Grade 4	52.17%	47.60%	Yes
Math: Grade 8	52.73%	41.10%	Yes
Math: Grade 9	49.12%	46.20%	Yes

Statewide Targets: Proficiency Gap

Indicator	Statewide Data	Statewide Target	Target
Reading: Grade 4	38.69	37.90	No
Reading: Grade 8	40.61	43.40	Yes
Reading: Grade 9	34.58	45.80	Yes
Math: Grade 4	27.92	34.20	Yes
Math: Grade 8	31.44	34.10	Yes
Math: Grade 9	27.46	31.80	Yes

Statewide Targets: Suspension/Expulsion

Indicator	Statewide Data	Statewide Target	Target
4A	0.00%	0.00%	Yes
4B	0.00%	0.00%	Yes

Statewide Targets: Educational Environments

Indicator	Statewide Data	Statewide Target	Target
A. Number of children with IEPs aged 5 (k) through 21 inside the regular class 80% or more of the day	81.97%	81.00	Yes
B. Number of children with IEPs aged 5 (k) through 21 inside the regular class less than 40% of the day	4.02%	4.10%	Yes
C. Number of children with IEPs aged 5 (k) through 21 inside separate schools, residential facilities, or homebound/hospital placements	6.25%	6.25%	Yes

Statewide Targets: Preschool Environments

Indicator	Statewide Data	Statewide Target	Target
A. A regular early childhood program and receiving the majority of special education and related services in the regular early childhood program	66.37%	69.00%	No
B. Separate special education class, separate school or residential facility	1.03%	0.71%	No
C. Home	4.76%	8.23%	Yes

Statewide Targets: Preschool Outcomes (A)

Indicator	Statewide Data	Statewide Target	Target
A1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	81.17%	84.67%	No
A2. The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program.	49.91%	52.04%	No

Statewide Targets: Preschool Outcomes (B)

Indicator	Statewide Data	Statewide Target	Target
B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. Calculation:	83.95%	87.80%	No
B2. The percent of preschool children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program.	31.86%	36.40%	No

Statewide Targets: Preschool Outcomes (C)

Indicator	Statewide Data	Statewide Target	Target
C1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	77.81%	86.50%	No
C2. The percent of preschool children who were functioning within age expectations in Outcome C by the time they turned 6 years of age or exited the program.	57.83%	59.87%	No

Outcome C: Use of appropriate behaviors to meet their needs

Statewide Targets: Parent Involvement

Indicator	Statewide Data	Statewide Target	Target
Indicator 8: Parent involvement	78.58%	79.80%	No

Year	2021	2022
Response Rate	8.77%	9.14%

Statewide Targets: Disproportionate Representation

Indicator	Statewide Data	Statewide Target	Target
Indicator 9: Disproportionate Representation	0.00%	0.00%	Yes
Indicator 10: Disproportionate Representation in Specific Disability Categories	0.00%	0.00%	Yes

Statewide Targets: Monitoring

Indicator	Statewide Data	Statewide Target	Target
Indicator 11: Child Find	95.50%	100.00%	No
Indicator 12: Early Childhood Transition	100.00%	100.00%	Yes
Indicator 13: Secondary Transition	52.82%	100.00%	No

Statewide Targets: Post-School Outcomes

Indicator	Statewide Data	Statewide Target	Target
A. Enrolled in higher education	18.88%	18.00%	Yes
B. Enrolled in higher education or competitively employed within one year of leaving high school	79.08%	66.37%	Yes
C. Enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment	86.73%	78.30%	Yes

Statewide Targets: Dispute Resolution

Indicator	Statewide Data	Statewide Target	Target
Indicator 15: Resolution Sessions	N/A	60.00%	N/A
Indicator 16: Mediation	77.78%	65.00%	Yes

Statewide Targets: SSIP

Indicator	Statewide Data	Statewide Target	Target
Indicator 17: State Systemic Improvement Plan	9.85%	13.50%	No

SPP/APR FFY2023

- Report due to OSEP on February 1, 2025
- New Indicator 18
- Public Input on Target and Methodology Setting Closes November 25, 2024

Indicator 18

MEASUREMENT: This SPP/APR indicator requires the reporting on the:
Percent of findings of noncompliance corrected within one year of identification:

- a. Number of findings of noncompliance issued the prior Federal fiscal year (FFY) (e.g., for FFY 2022, July 1, 2022 - June 30, 2023)
- b. Number of findings of noncompliance the State verified were corrected no later than one year after the State's written notification of findings of noncompliance

Percent = [(b) divided by (a)] times 100

Indicator 3

- Due to recent changes in the Vermont Comprehensive Assessment System, including the alternate assessment, AOE is resetting targets for Indicator 3 proficiency and gap in proficiency.
- 3B: Proficiency in General Assessment
- 3C: Proficiency in Alternate Assessment
- 3D: Gap in Proficiency in the General Assessment
- Targets set for FFY23, FFY24 and FFY25

Indicator 17: SSIP

- SSIP: Grades 3, 4, and 5 in Math
- Due to recent changes in the Vermont Comprehensive Assessment System, including the alternate assessment, AOE is re-setting targets for Indicator 17
 - Assessment Reporting
 - Grouping
 - Targets
- Targets set for FFY23, FFY24 and FFY25

Indicator 4

- Vermont is proposing three options:
 - Option 1: State-Level Rate (pg. 23)
 - Option 2: Rate Ratio (pg. 38)
 - Option 3: Rate Difference (pg. 40)
- [Indicator B4 Technical Assistance guide](#) by IDC.
- Will need to set threshold
- Will need to set targets for 4A (4B is 0%)

Questions?

- Please reach out to Ana.Russo@vermont.gov.