THE VERMONT EDUCATION ACCOUNTABILITY SYSTEM. A journey.

FUTURE

THE ESSA STATE PLAN: CURRENTLY IN DEVELOPMENT

This plan is required by the U.S. Department of Education, and will describe how the state intends to meet ESSA requirements, while preserving the spirit and critical components of EQS and EQRs. Achieving a coherent system of education in Vermont that ensures the success of all

students and schools.

THE EVERY STUDENT SUCCEEDS ACT (ESSA):

ESSA replaces NCLB as the nation's guiding body of education law. It is aligned with many of the principles of EQS, but also carries over the identification and ranking of schools that was a hallmark of NCLB. Its implications for statewide practice are currently being discussed.

EDUCATION QUALITY REVIEWS (EQR):
These peer-driven School and Supervisory
District reviews incorporate diverse
quantitative and qualitative data, and focus
on providing substantive feedback over



2016

PRESENT

aggregate scoring and ranking.

Schools' effectiveness was primarily determined by examining their math and English standardized test scores.

NO CHILD LEFT BEHIND (NCLB):



EDUCATION QUALITY STANDARDS (EQS):

Guiding state education policy reflecting the values and priorities of Vermont educators: personalization, proficiency-based learning, and accountability systems that authentically represent school performance.

