

Equity

By *equity*, we mean equity of opportunity – opportunity for all students, regardless of socioeconomic background or disability. Our goal is that each individual student attains sufficient knowledge and skills to pursue the post-secondary education/training and career path of her/his choice and to become active and contributing members of our communities.

Outcomes: How will we know we we've achieved our goal of true equity?

- When all children with special needs and from difficult circumstances participate fully in pre-K educational programs.
- When all students achieve competency in language, mathematics, and sciences to the limits of their innate abilities, regardless of disability or background.
- When all students, regardless of their circumstances, graduate high school and go on to post-secondary training or education that maximizes their potential to succeed and contribute to their community.

We will measure and track these *outcomes* annually, compare our results to prior years' results and other states, and implement corrective action indicated by the results.

Inputs: What actions will we take to drive toward true equity?

- We will implement proactive measures to ensure that each family with pre-K-eligible children avail themselves of pre-K educational programs and services in their community.
- We will proactively provide special resources and support for K-12 students with special needs, from all disadvantaged backgrounds, to achieve competency in language, mathematics, and sciences to the limits of their innate abilities.
- We will implement proactive measures to guide and enable all students, regardless of circumstances, to graduate high school and go on to post-secondary training or education that maximizes their potential to succeed and contribute to their community.

We will monitor and measure these initiatives annually, compare results among all schools, and implement corrective action based upon best practices and progress toward our goals for equity.

Excellence

By *excellence*, we mean educational excellence – outstanding outcomes. Our goal is that young Vermonters are among the best-educated in America, well-prepared as young citizens, and ready to move on to post-secondary vocational/career preparation and education.

Outcomes: How will we know we we've achieved our goal of true excellence?

- When all children with special needs and from difficult circumstances participate fully in pre-K educational programs.
- When all students achieve competency in language, mathematics, and sciences to the limits of their innate abilities, regardless of disability or background.
- When all students, regardless of their circumstances, graduate high school and go on to post-secondary training or education that maximizes their potential to succeed and contribute to their community.

We will measure and track these *outcomes* annually, compare our results to prior years' results and other states, and implement corrective action indicated by the results.

Inputs: What actions will we take to drive toward true excellence?

- We will implement proactive measures to ensure that each family with pre-K-eligible children avail themselves of pre-K educational programs and services in their community.
- We will proactively provide special resources and support for K-12 students with special needs, from all disadvantaged backgrounds, to achieve competency in language, mathematics, and sciences to the limits of their innate abilities.
- We will implement proactive measures to guide and enable all students, regardless of circumstances, to graduate high school and go on to post-secondary training or education that maximizes their potential to succeed and contribute to their community.

We will monitor and measure these initiatives annually, compare results among all schools, and implement corrective action based upon best practices and progress toward our goals.

Draft for Discussion

21 March 2018

Efficiency

(to be drafted)