State Board of Education

Review of Secretary's Proposed Statewide Plan

Act 46 of 2015, Secs. 1-5, 8, and 10, as amended June 27, 2018

- I. Legislative Purpose, Requirements, and Guidance BRIEF!
- II. Governance Fundamentals: Operating versus Tuitioning
- III. Secretary's Proposals

I. PURPOSE, REQUIREMENTS, & GUIDANCE

INTENT

To move the State toward sustainable models of education governance

5 GOALS

To encourage and support local decisions and actions that:

- provide *substantial equity* in the quality and variety of educational opportunities
- lead students to *meet or exceed* State EQS
- maximize operational efficiencies through greater flexibility to manage, share, and transfer resources
 - goal of increasing district-level student-to-staff ratios
- promote *transparency* and accountability
- delivered at a *cost* that parents, voters, & taxpayers value

"Preferred Structure"

Legislative Determination that:

A school district is *best able* to meet Goals in a *sustainable manner* if it is:

- *responsible* for education of PK-12
- a supervisory district (single-district SU)
- 900(+) ADM
- organized in 1 of 4 most common structures

Act 46: Acknowledgement

In some regions – SD w/ 900+ ADM

- Not possible / practicable
- Not best model to achieve Act 46 goals

Act 46: Guidance – Sec. 5(c)

An SU "can meet the State's goals, particularly if" it has certain characteristics

(listed in Sec's proposal, p. 16)

Act 46: Final Statewide Plan

SBE revises and issues *final* Statewide Plan

"sustainable education structures"

designed to meet Goals

- necessary
- o possible
- \circ practicable



SBE Authority re: AGS – Sec. 10

"If it is not possible or practicable" to create an SD w/ 900+ ADM

 "may also include governance structures as necessary"

"such as"

- SU with member districts
- UUSD with <900 ADM

SBE Authority re: AGS – Sec. 8(b)

(b) Supervisory unions. The State Board shall approve the *creation, expansion, or continuation* of a supervisory union *only if* the Board concludes that this alternative structure:

(1) is the *best means of meeting the goals* set forth in Sec. 2 of this act in a particular region; and

(2) *ensures transparency and accountability for the member districts and the public at large*, including transparency and accountability in relation to the supervisory union budget, which may include a process by which the electorate votes directly whether to approve the proposed supervisory union budget.



Consider and evaluate all available data and analysis

- e.g.
 - -Sec 9 proposals
 - -original merger proposal, if applicable
 - -any related merger or Sec. 9 proposal
 - -own analysis
 - -etc.

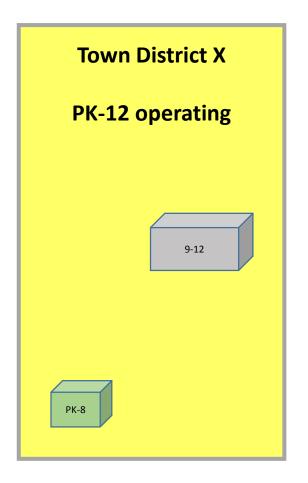


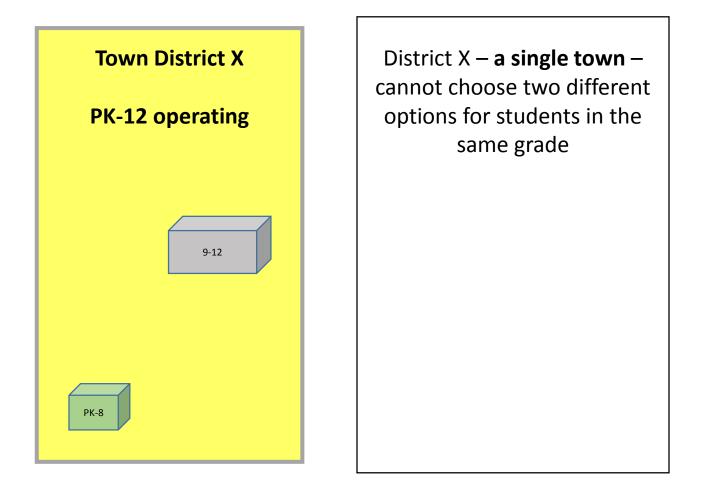
II. OPERATING / TUITIONING

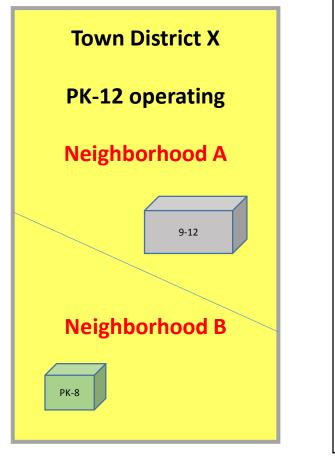
A school district provides for the education of its students in each grade either by * *operating a school* * OR * *paying tuition* *

The voters decide between the two options

16 VSA § 821 & § 822

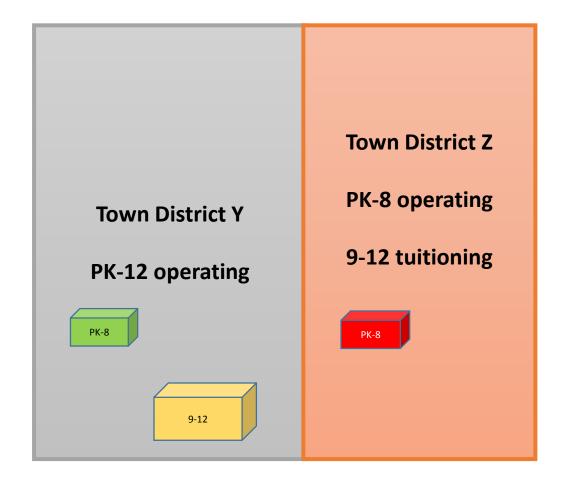




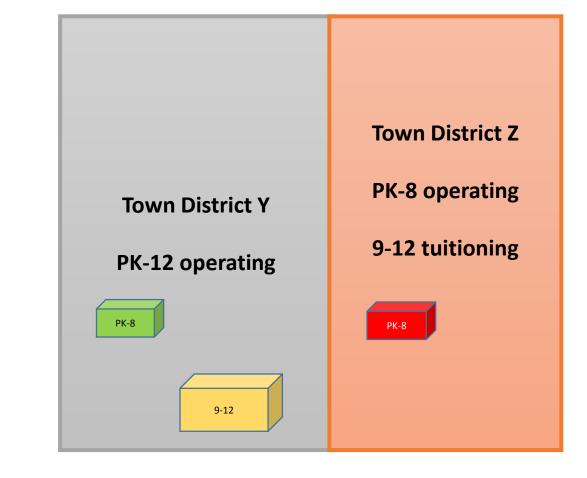


District X – **a single town** – cannot choose two different options for students in the same grade

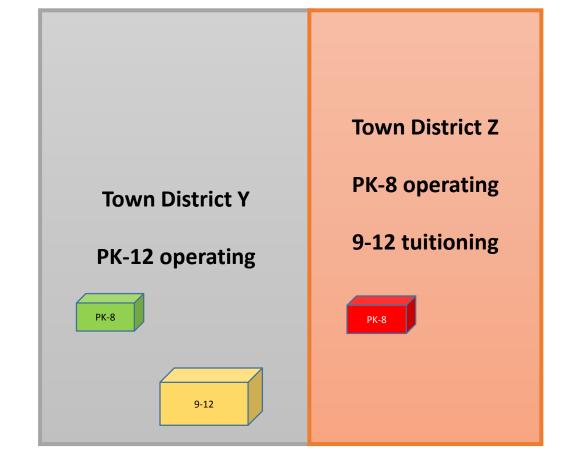
e.g., District X cannot require grade 9-12 students in Neighborhood A to attend the HS it operates, but pay the tuition for the grade 9-12 students in Neighborhood B to attend HS at the public/independent school of their choice

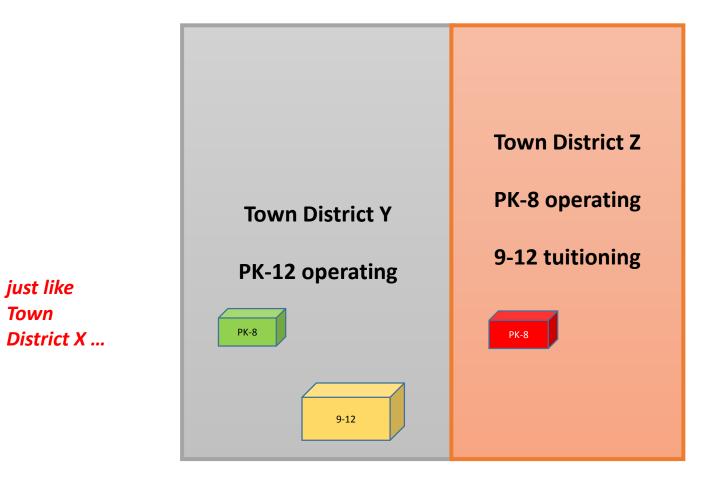


If Y and Z wish to merge into a single district ...



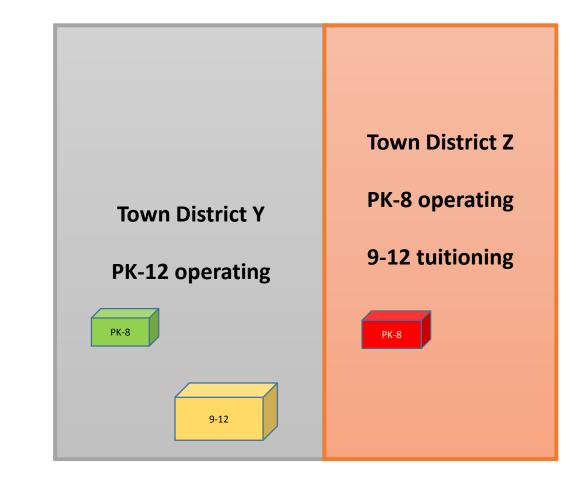
then they become a SINGLE LEGAL ENTITY...



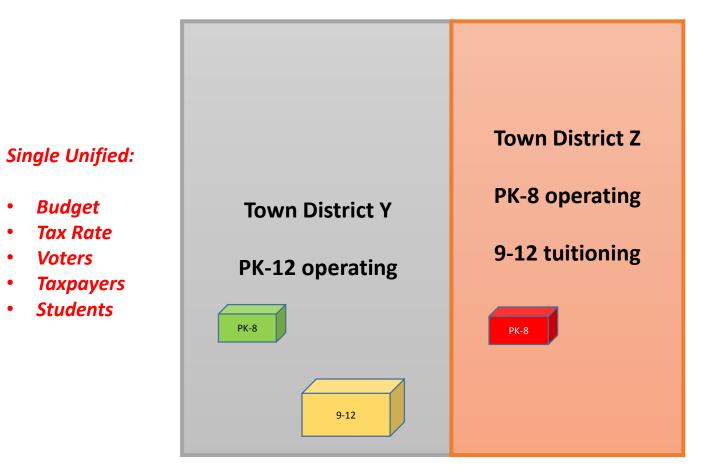


just like

Town



Even though the newly merged district would include two towns



Budget

Voters

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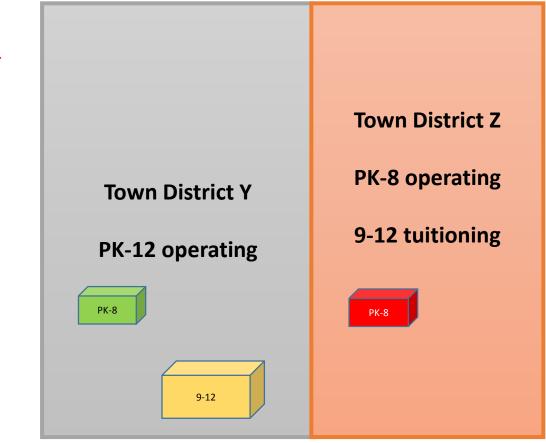
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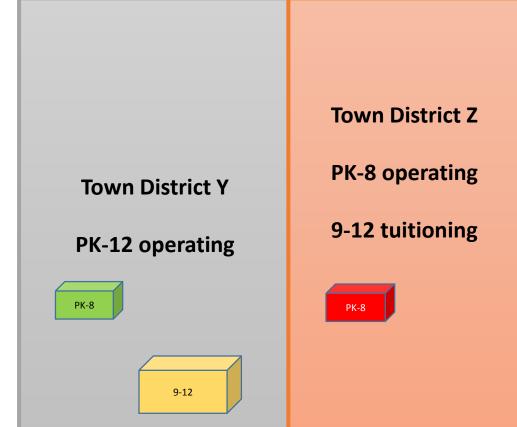
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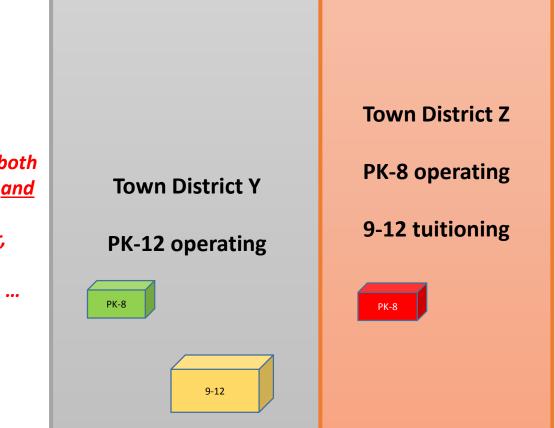
Think of the two towns as two neighborhoods –





The students in the same grade must be educated in the same way ...

regardless of the "neighborhood" in which they live

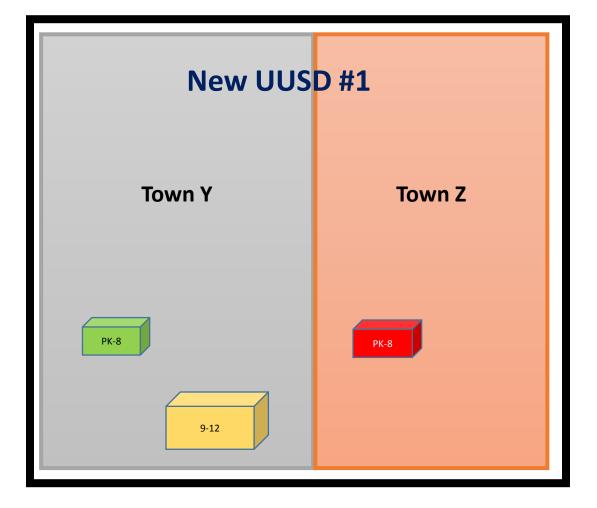


So ... if the <u>voters</u> in both Town District Y <u>and</u> Town District Z approve merger, then the <u>voters</u> must also agree ...



ALL grade 9-12 students will attend the HS located in Town Y

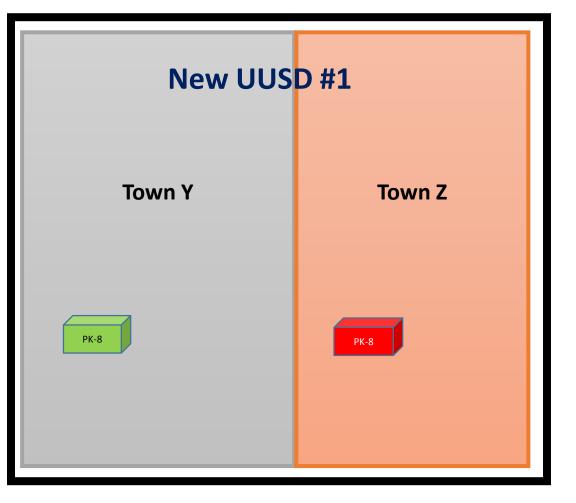
...



<u>OR</u> that

The district will not operate a high school

But will instead pay tuition for ALL high school students





Under current law:

- Only the voters or the Legislature can decide whether to change current operating / tuitioning structure
- State Board cannot merge two districts with different structures

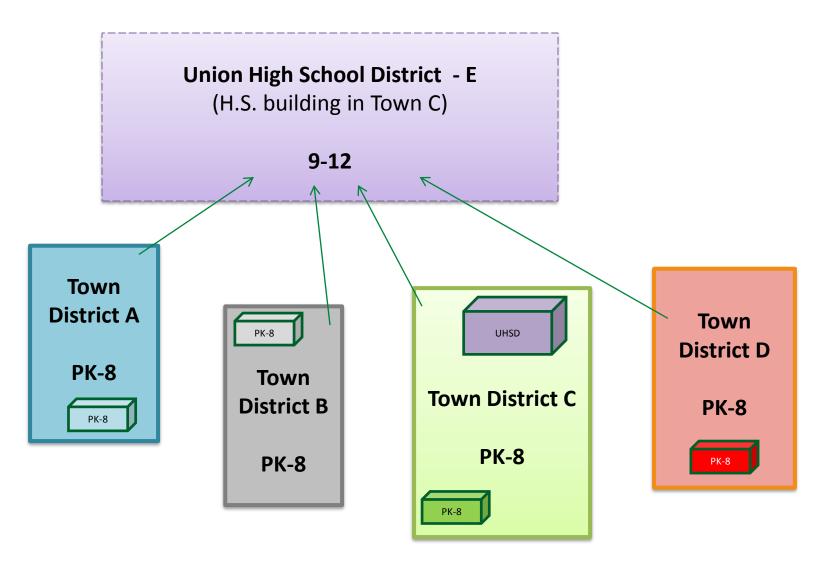
III. Secretary's Proposals

43 Discussions - Six Categories

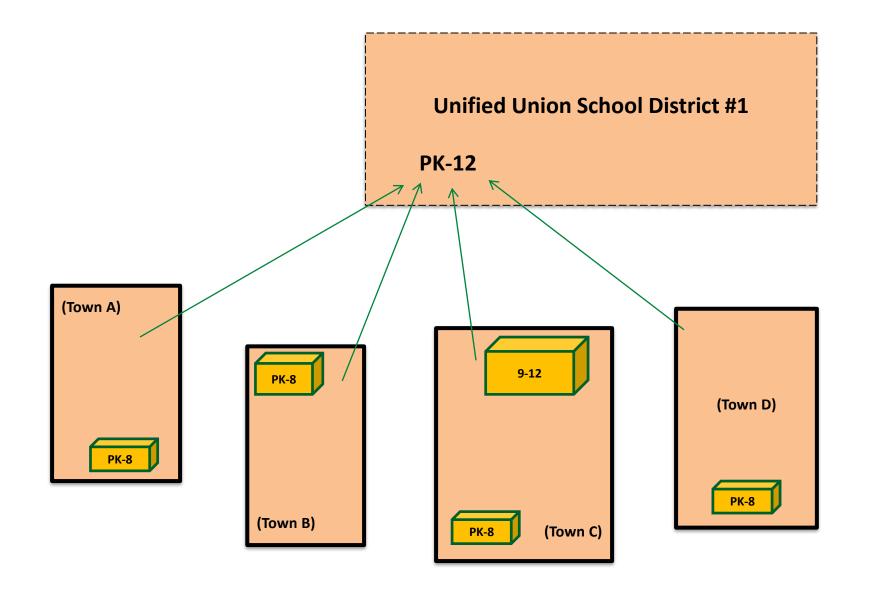
Based on district's current structure:

- UHS & member elementary districts, all "like"
- NMED of a MUUSD
- Union districts with UN-like member districts
- PK-12 districts that pay tuition for all grades
- "Possible" but "practicable?" Is AGS "best"?
- Not "possible" or "practicable"

UNION HIGH SCHOOL DISTRICT (UHSD) with <u>LIKE</u> Members





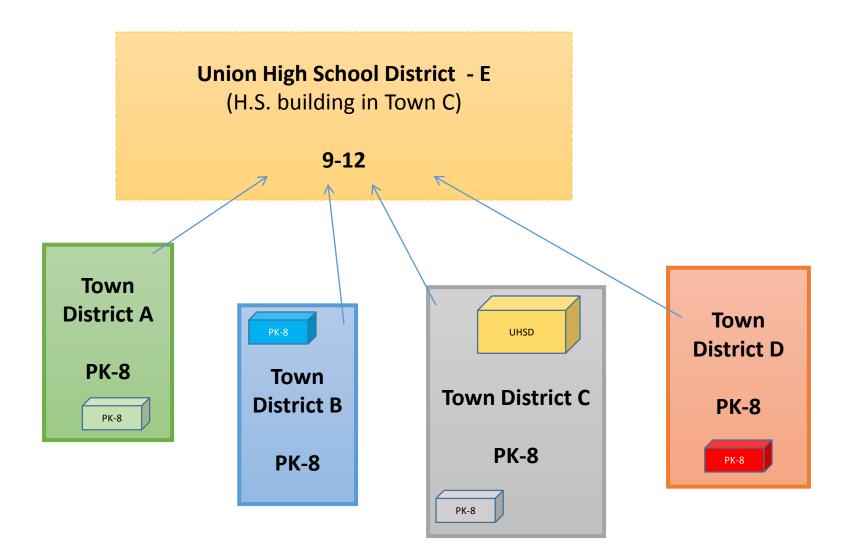


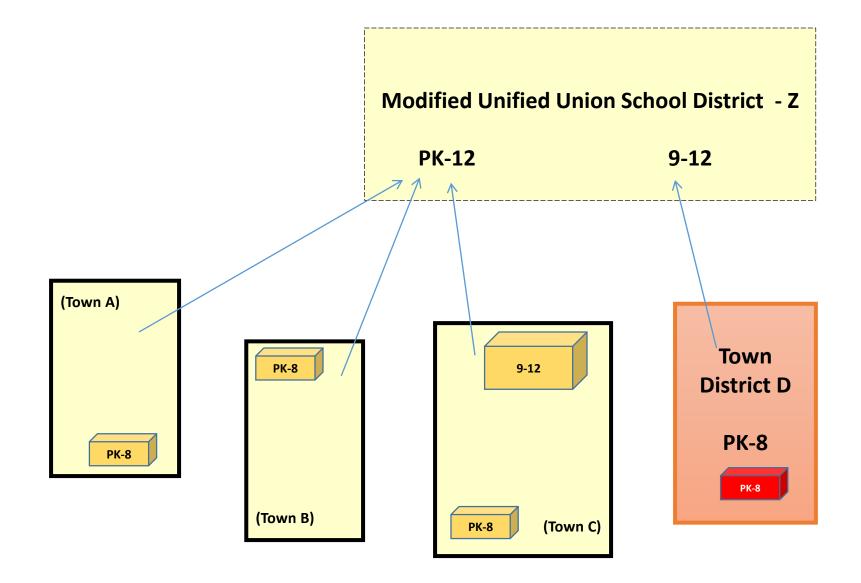


UHSDs with LIKE Members

- 1. Brattleboro UHSD & Brattleboro; Dummerston; Guilford; Putney
- 2. Missisquoi Valley UHSD & Franklin; Highgate, Swanton
- 3. Oxbow UHSD & Bradford; Newbury
- 4. Spaulding UHSD & Barre City; Barre Town
- 5. U-32 HSD & Berlin; Calais; East Montpelier; Middlesex; Worcester

MUUSDs and NMEDs

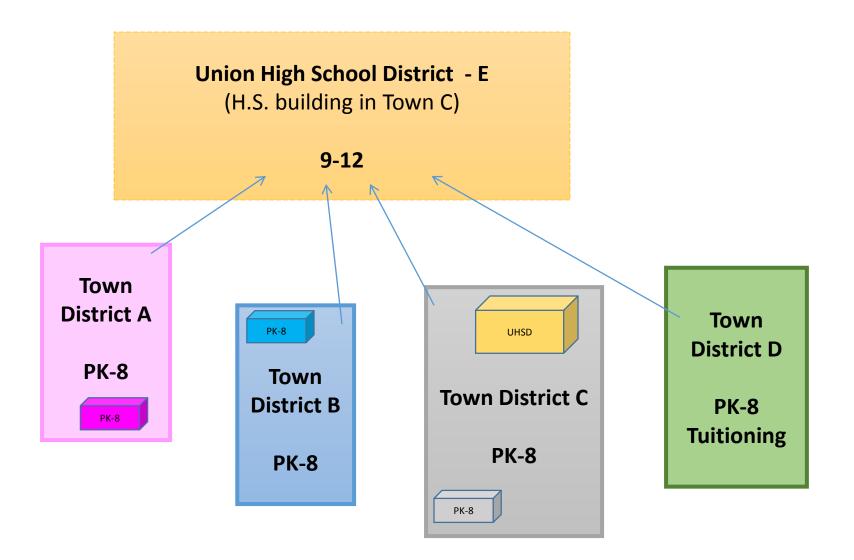


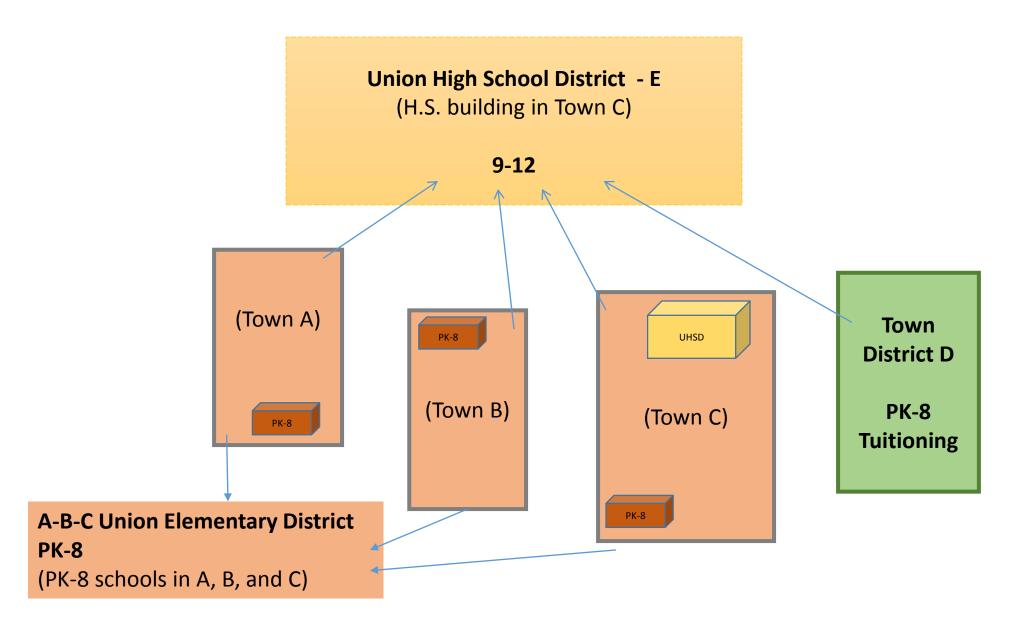


NMEDs within a MUUSD

- 6. Barnard Elementary (Windsor Central MUUSD)
- 7. Cambridge Elementary (Lamoille North MUUSD)
- 8. Huntington Elementary (Mount Mansfield MUUSD)
- 9. Orwell Elementary (Slate Valley MUUSD)
- 10. Windham Elementary (West River MUUSD)

UUSD with UN-Like Members





USDs with <u>UN</u>-Like Members

11. Bellows Falls UHSD & Athens; Grafton; <u>Rockingham</u>; Westminster

12. Hazen UHSD AND Lakeview UESD & <u>Greensboro</u>; Hardwick; <u>Stannard</u>; Woodbury

13. Lake Region UHSD & Albany; Barton; Brownington; Glover; Irasburg; Orleans; <u>Westmore</u>

14. Mount Anthony UHSD & Bennington; <u>North Bennington</u>; Pownal; Shaftsbury; Woodford

15. North Country UHSD & 11 varied member elementary districts

Three Remaining Categories

- Single Town Districts PK-12 Tuitioning
- Merger is "Possible" ... BUT
 - Is it "Practicable"?
 - Is retaining the current Structure "Best"?
- Not "Possible" or "Practicable"