

**State Board of Education**  
**Rule Series 2200 Subcommittee**  
**July 7, 2021 Meeting**

**Phase I Work**

1. Attend Public Comment Hearings on Phase I Changes
  - a. 8/18/21 at 4pm
  - b. 9/25/21 at 4pm
  - c. 10/13/21 at 4pm
  - d. 10/19/21 at 7pm
2. Summarize public comments after each hearing for discussion at subcommittee meetings and updates at SBE monthly meetings on 9/15/21 and 10/21/21
3. Create place on SBE website to receive written public comment
4. Synthesize all public comments from each hearing and post on SBE website
5. **11/17/21 SBE Meeting** — Present final proposed Phase I changes to SBE for vote?

**Phase II Work (some could perhaps be addressed in Phase I)**

1. Strike reference in Rule Series 2200 to Rule 7320
2. Abolish Rule 7320 (outdated list of approved accrediting agencies)
3. Invite NEASC to present at a meeting regarding its approval process
4. Invite recognized schools to present at a meeting regarding current regulation and oversight by AOE, SBE, other local, state, or federal agencies
5. Update accreditation standards to remove existing standards that SBE will apply; replace with processes and standards that SBE will use to approve third-party accreditation agencies for accreditation of independent K-12 schools; and include fact that we will accept accreditation of an independent school that has been accredited by an agency that meets these standards
  - a. What do other states do? Are there any similar processes we might adopt?
  - b. Are the standards the same for all independent schools or should there be different standards for K-8 schools (with or without boarding component), therapeutic independent schools, religious independent schools, etc.?
  - c. Entirely delegate to accrediting agencies or still carve out role for AOE (possible areas include verifying accreditation status of third-party accreditation agencies; initial approval of independent schools; verifying independent school's compliance Vermont-specific requirements; requesting supplemental information; presenting recommendation to SBE for or against approval of independent school's approval status)?
6. Where to put Multi-Tiered Systems of Support?



7. Update rules governing post-secondary schools
8. Update rules to require assurances by all schools that accept public tuition dollars that they will comply with all state and federal laws
9. Update rules to require assurances on application for approval of independent school to include assertion that the school is checking with the Child Protection Registry and the Vulnerable Adult Abuse, Neglect, and Exploitation Registry as required by statute
10. Update rules to require assurances from independent school that is accredited by a third-party accreditation agency to certify that its curriculum meets the requirements of 16 V.S.A. §906
11. Update the order of the rules to improve flow and clarity
12. Request that the General Assembly pass legislation prohibiting schools that receive public funding from discriminating based on race, color, religion, national origin, sex, sexual orientation, gender identity, ancestry, place of birth, age, crime victim status, or physical or mental disability
13. Request that the General Assembly rescind SBE authority to conduct investigations based upon financial capacity
14. Request that the General Assembly amend legislation to authorize the State Board of Education to terminate a school
15. Request that the General Assembly enact legislation regarding recognized independent schools?

